CHAPTER V

CONCLUSION

In this chapter, the researcher wants to give the conclusion and suggestion of the study. The conclusion present all aspects of the analysis of curriculum, the analysis of syllabus / learning course, the analysis of lesson plan and the suggestion for the teacher, and further researcher.

5.1 Conclusion

There are three conclusions since the researcher stated three statements of the research problem. They were: (1). How is the curriculum of English Subject at Thailand school designed, (2). How is the syllabus of English Curriculum in Thailand at 11th grade designed, and (3). How is the lesson plan of English Curriculum in Thailand at 11th grade designed.

5.1.1 The Analysis of English Curriculum

The first problem statement is answered by the analysis of Thailand English Curriculum. The researcher conclude that the design of Thailand Curriculum framework conducted with several common elements of general curriculum based on the theory. The Thailand Curriculum contains the educational environment needs and fulfiled with specific curriculum element and its function and purpose. In the aim to gained the systematic curriculum design for educational policy. It's qualified curriculum which maximizes the potential for the effective enhancement of learning. The premise that educational quality should be understood primarily in terms of the quality of student learning, which in turn

depends to a great extent on the quality of teaching. The prime importance in this is the fact that good teaching and learning are greatly enhanced by the quality, relevance and effectiveness of the curriculum.

5.1.2 The Analysis of Syllabus / Learning Course

The second problem statement is answered by the analysis of the English syllabus of 11th grade of Udomsasn Wittya School. The researcher conclude that the design of syllabus conducted with several common elements of general syllabus based on the theory. The school syllabus contains the educational environment needs and fulfiled with specific syllabus element and its function and purpose.

The syllabus contained an outline, and a schedule of topics, and many more items of information. With the primary purpose is to communicate to one's students what the course is about, why the course is taught, where it is going, and what will be required of the students for them to complete the course with a passing grade.

5.1.3 The Analysis of Lesson Plans

The third problem statement is answered by the analysis of the lesson plan content of towards the curriculum policy. Based on the research finding the researcher conclude that the design of lesson plan conducted with several common elements of general lesson plan based on the theory. It's good lesson plan with important tool that focuses both the instructor and the learners on the purpose of the lesson and, if carefully constructed and followed, enables learners

to efficiently meet their goals. The lesson is a set of activities that focuses on one teaching objective at a time. The teaching objective states what the learners will be able to do at the end of the lesson.

5.2 Suggestion

Based on the tresult, the researcher gives some suggestions for the teacher, and further research.

- **a. For the teacher**: In implementing the learning activity, teacher should has well prepared teaching plans, it may not officially written but the teacher has to arrange all the lesson plan systematically, so that could be a discipline routine and give the positive effect for teaching-learning development.
- b. For the further research: The researcher hopes that the next researcher who interest with this study, conduct research in the same field with the different subject and instruments. This study, was conducted to know how is the design of English curriculum subject in Thailand. The researcher hopes the next researcher can conduct another analysis of other countries curriculum especially in English. So that the knowledge of curriculum design could be enlarged. The researcher realizes that this research is far from perfect, that is why some related studies in the same area are needed.

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