

CHAPTER V

CONCLUSION & RECOMMENDATION

This chapter discusses the conclusion of the research and suggestion for the English teacher, the institutions of education, and to the other researchers. The discussion of each section will be presented as follows.

5.1 Conclusion

Assessment is an essential part of the learning-teaching process and that performance is assessed systematically according to planned criteria compatible with the teaching goals and has been announced to the students before. Overall, student performance is improved by the consistency. Performance assessments provide focus on the quality for the various skills and content that they encounter throughout their education. Well-designed assessment procedures are essential to meet the needs of students in acquiring English language.

Based on the observation of performance assessments' implementation, the researcher will summarize the important points related to the following research study, as follow:

1. The steps related to performance assessments' implementation are:

a). Selected Response Items

- Teacher give students some articles
- Teacher recommend the students to choose their own article
- Students read the article independently

b). Constructed Responses

- Students discuss about what they were reading in pairs

c). Product

- Teacher asked students to write the text on the paper

d). Performance

- Teacher call the students to perform in front of the class

e). Process Focused

- Teacher assessed students performance
- Teacher used scoring rubric and brief explanation to assess students' performance

2. Assessment criteria needed to assess how well students perform certain tasks given to them. Scoring rubric in the context of a speaking test was rated on five constructs such as, product, fluency, pronunciation, vocabulary, form sentences, and process.

3. Giving feedback is also important in the implementation of performance assessment. The effective feedback will provide the opportunity for students to realize where they have done well and indicate what they could improve on.

5.2 Recommendation

From the conclusion above, the researcher gives recommendation for education practitioners to pay attention on the brighter sides of performance assessment and apply the abundant practice for learners so that they have an enhanced learning real. For teachers, research suggests to consider the issue of time in implementing performance assessment. Also, the researcher suggests other

researchers to use this study as their reference in conducting research related to performance assessment.