CHAPTER V
CONCLUSION AND SUGGESTION

5.1 Conclusion

From the research finding and discussion above, there are some conclusions which are gotten, they are:

1. The calculation of Pearson Coefficient Correlation which correlates perception of GIST strategy and students’ writing descriptive text is 0.800 at 5%. It shows that there is positive and strong correlation between both variables. It means that perceptions of GIST can contribute for students’ writing descriptive text.

2. Pearson coefficient value according to gender is 0.771 for male and 0.821 for female which shows positive and strong correlation between perception of GIST strategy and students’ writing descriptive text according to gender in 8th grade students of Muhammadiyah Junior High School 1 Gresik. This result shows that female students have better writing descriptive text than male students.

3. The students who have better perception of GIST strategy to be possible to have good writing descriptive text.

4. The female students have better perception of GIST strategy than the male students. It can be proved that female students have better writing descriptive text score than male students.
5.2 Suggestion

After the researcher concludes the result of correlation from two statements above, in this study the researcher gives some appropriate suggestions about perception of GIST strategy and writing descriptive text. As we know in this study, the correlation between perception of GIST strategy and students’ writing descriptive text are significantly, positively, and strongly correlated which support each other and close related. GIST strategy also can be one of the strategy in classroom to teach writing skill to the students. So the strategy of GIST is important to develop students’ writing descriptive text.

The students must have good ability in English, especially in writing skill because it needs many aspects in writing text. Therefore, teacher must have an appropriate strategy to help the students to develop and improve students’ writing skill. Here, perception of GIST strategy does not only help the students to develop and improve their writing skill, but also guides the students to can write systematically and in good arrangement. For the further research, the researcher suggests to conduct the study in the different kind of text by using GIST strategy.