

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer would like present the conclusion of research findings in relation to same discussion in previous chapter. Besides, this chapter also provides suggestions for the teachers, students, and the next researchers which are expected bring some benefits.

5.1 Conclusion

Based on the data from the experimental research at the eight grade students of SMPN 2 Kebomas, teaching descriptive text at the eighth grade by using KWL chart strategy is effective. The result shows that KWL chart strategy has a positive effect through students' question in reading descriptive text. KWL charts strategy significantly influence students' question in reading comprehension at Junior High School The researcher have to establish that KWL chart strategy show the positive effect not only in narrative and analytical exposition text but also it shows the positive effect using KWL chart in descriptive text.

The fact showed that the students' post test score is 845 mean score 26,40 in learning reading comprehension using KWL charts strategy are higher than the students' pre-test scores is 1220, mean score 38,12 that do not used KWL charts strategy. It is indicated that students who learnt reading comprehension using KWL charts strategy got a better score than who learnt reading using three step

interview technique. The conclusion can be seen from the result of statistical calculation in the previous chapter, where value of “ t_0 ” is higher than “ t_{table} ”.

Also the implementation of KWL charts strategy in teaching English reading comprehension had positive effect toward students' question. The theory of the study could help the students in understanding how to comprehend and analyze the question according to the text. By used the theory of KWL also establish the students improved their ability to explore their own question. KWL charts strategy also helped students' in improving students' ability in reading comprehension toward qtusents' question. KWL charts strategy also helped students in improving their critical thinking because in this strategy students were obliged to be more active for using their thought.

From the explanation it can be concluded that after the treatment, most of the students can read descriptive text better than before. The students become more active to ask, enjoy and felt easier in reading descriptitive text by using KWL charts strategy. Generally, KWL chart strategy has the positive effect to improve students' question in reading comprehension at Junior High School.

5.2 Suggestions

From the conclusion above, researcher provides some suggestions to improve students' question by using KWL charts strategy. Suggestions are given for English teacher and the next researchers.

5.2.1 Suggestions for English Teacher

The findings of this study can support English teacher in junior high school for considering that KWL chart strategy can be used as an alternative

strategy for developing students' question in learning English. Besides, English teacher must create enjoyable situation in teaching and learning English, so students will not bored and easy to understand the material.

5.2.2 Suggestions for Students

It is hoped that this strategy make students easy to have a question in reading activity so it produce an interaction by teacher and students in the class. By doing this strategy, the students more understand about how to write descriptive text.

5.2.3 Suggestions for the Next Researchers

For the next researchers, they can use KWL charts strategy as the strategy in another skill in English such a speaking, listening, and writing.