

CHAPTER I

INTRODUCTION

1.1 Background of Study

Speaking is one of important skill besides four other skill, teaching speaking very important for the students to improve their knowledge and communicative skill. According to Chaney (1998 : 13), speaking is the process of building and sharing meaning through the use of verbal and non-verbal symbols, in a variety of contexts.

In teaching and learning processes, there are some components to make the instruction successful. They are teacher, students, material, media, and the like. Those components are essential and should be inter-correlated.

Media is anything that can be used to convey a message or idea to stimulate the students in learning process. Media for learning should be visible, interesting, simple, useful, accurate, legitimate, and structured, (Aqib, 2013).

The meaning of media is often related with means of communication. Media is any devices that assist the teacher to transmit the learner's skills, attitudes, knowledge, or additional materials used to make the learning easy. Learning media includes some devices that are physically used for delivering the content of teaching materials which consist of books, films, videos, televisions, graphics, pictures, etc, (Daryanto, 2013).

The researcher chooses describing pictures as a media because pictures can be used as a stimulus for a creative activity in a real object which is very helpful for teaching activity especially in conversation class. The real object of pictures has a good starting point for the students in practicing the language. Moreover, it

brings a variety of communication activities. The teacher can use pictures whether drawn, it is taken from books, newspapers and magazines, or it is photographed to facilitate learning. These can be in the form of flashcards, large wall pictures, cue cards, photographs or illustrations. Then, the teacher can use images of overhead projector, projected slide, or draw pictures on the board to help the students with explanation, (Harmer, 2007).

Richards (2008) stated the large percentage of the worlds language learners study English in order to acquire competence in speaking. Speaking skill is highly necessary for students to master because the functions of speaking that cover many aspects of human interaction. The functions involve expressing ideas and options, expressing feeling, expressing a wish or a desire to do something, expressing instructions, describing something, negotiating, solving a particular problem, establishing and building social relationship and friendships, maintaining business or other professional reasons, those just a few reason why people may wish to speak. Then, it seems fair to assume that speaking skills play large of part in this overall competence. From the statement above can answer the reality in speaking problem.

In learning speaking at SMP Maa'rif NU Benjeng, the students often find some problems. The problem frequently found is that their native language causes them difficult to use the foreign language. Other reason is because lack of motivation to practice the second language, especially English in conversation. They are also too shy and afraid to take part in the conversation. Many factors can cause the problem of the students. Interesting about the material, and the media among others including the strategy in teaching English is the first can be

motivated the students to learn English and many strategy can be applied to teach them including describing pictures.

Based on the problem above, the researcher will apply the effect of using describing pictures as a media on students' speaking ability. In this research, a method is hoped to change the class condition. Sudjana and Rivai (1991:3) stated that efficient strategy which support teacher to achieve objectives in language learning process is the use of visual aids pictures as a teaching media. The effect of using describing pictures as a media is to overcome the class problems. This strategy will give more opportunities to develop students speaking ability by describing some pictures.

The first previous study related to this research was conducted by Dian Mayang Sari (2008), under the title *“Teaching English Using Still Pictures to Improve Their Fluency in Speaking of the Seventh Grade of SMP N 01 Sukorejo Kendal”* this research is to find out the technique of teacher in teaching speaking using still pictures, to know the ability of the student in speaking, to identify the problem faced by the teacher and the students in teaching learning process of speaking using still pictures to improve their fluency in speaking, and to suggest some possible solutions of the problems. The type of the research is descriptive qualitative and methods of collecting data are observation and test. Meanwhile, the instrument of collecting data is recording the students performance. Based on the result of the study, it suggested that teaching using still pictures could improve their fluency in speaking and was effective.

The second research was conducted by Yulis Megawati (2008), under the title *“Using Pictures in Teaching Speaking Descriptive Text a Case of the Eight*

Grade Students of SMP Islam Sudirman Banyubiru". The objectives of the study is to find out the students ability and significances between the students ability in speaking descriptive text who were taught using pictures and without using pictures. This study was an experimental research. The numbers of students are 40 students. The experimental group consists of 20 students, and control group consists of 20 students. The instrument used in this study was test consists of a set of pictures contained 16 pictures. Based on the result of the study, it was suggested that by using pictures teacher could improve the students ability that applying pictures in teaching speaking descriptive text was effective. In other word, the pictures give possible contribution in improving the writing skill.

The third research was conducted by The third research was conducted by Abdul Mufid (2008), under the title "*The Effectiveness of Using Pictures in Teaching Writing Narrative Text (An Experimental Study at the Eight Grade Students of MTs Nurul Huda Banyuputih Batang)*". The result of those studies show that describing picture technique can be applied in all skill of English lesson.

Based on the previous study above, there is differentiation of other researchs the first research was conducted by Dian Mayang Sari in the title "*Teaching English Using Still Pictures to Improve Their Fluency in Speaking of the Seventh Grade of SMP N OI Sukorejo Kendal*", to find out the technique of teacher in teaching speaking, but the researcher in this study wants to know the effect of teaching media in describing pictures. The second research was conducted by Yulis Megawati (2008), the title "*Using Pictures in Teaching Speaking Descriptive Text a Case of the Eight Grade Students of SMP Islam Sudirman*

Banyubiru”. To find out the significances between students ability by using pictures, but the researcher in this study want to know the speaking skill by describing pictures. The third study was conducted by Abdul Mufid (2008), the title “*The Effectiveness of Using Pictures in Teaching Writing Narrative Text (An Experimental Study at the Eight Grade Students of MTs Nurul Huda Banyuputih Batang)*”. To find out as same as my research but different subject in the study.

The researcher wants to test the significant effect of using desscribing pictures as a media on students” speaking ability at the Eighth Grade of SMP Maa’rif NU Benjeng Gresik”.

1.1 Problem Statement

Is there any significant effect of using describing pictures as a media on students’ speaking ability at the eighth grade of SMP Maa’rif NU Benjeng Gresik in the academic year 2017/2018?

1.2 Purpose of Study

Related to the problem statement, This study is aimed to find out the significant effect of using describing pictures as a media on students’ speaking ability at the eighth grade of SMP Maa’rif NU Benjeng Gresik.

1.3 Hypothesis of Study

H_0 : There is no any significant effect of using describing pictures as a media on the students speaking ability.

H_a : There is significant effect of using describing pictures as a media on students speaking ability.

1.4 Scope and Limitation

There are several problems in teaching and learning process as explain in background of the study above so that, the researcher wants to limit the study and make focused discussion in efeectiveness of using describing pictures as a media on students speaking ability at SMP Maa'rif NU Benjeng. The researcher wants to limit the study for eighth grade.

1.5 Significance of Study

1.5.1 The Teacher

The teacher will find a new effective teaching process in using describing pictures as a media on students' especially in speaking ability.

1.5.2 For the Students

Students are hoped to be easier in learning and mastering speaking especially on speaking ability.

1.5.3 For the Researcher

By conducting the study, the researcher knows the effectiveness of using describing pictures as a media is appropriate for teaching and learning especially on students' speaking ability.

1.6 Definition of Key Terms

1.6.1 Describing Pictures as a media

Describing pictures as a media can also be used to stimulate the students' imagination and to motivate them in learning English.

1.6.2 Speaking Skills

The productive oral skill that consist of producing systematic verbal utterance to convey meaning. Speaking is one of the important aspects in learning language, because speaking is the important tool for communication.