

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the analysis result of this research, show that the result posttest both two groups in statistically by using independent sample t-test, the result showed that the significance less than α (0.05) level or ($0.001 < 0.05$). It means that there was difference between the students who taught by experimental group and control group. So, the null hypothesis can be rejected and it can be conclude that there was significant influence in using describing pictures as a media on students' speaking ability at the eighth grade of SMP Maa'rif NU Benjeng.

5.2 Suggestion

Based on this research, the researcher would like to give some suggestions:

1. The English Teacher

Especially for teacher at SMP Maa'rif Nu Benjeng and other teacher should increase the frequency of using describing pictures as a media avoid monotonous activities in English teaching and learning process can increase students' speaking ability.

2. The Students

The researcher hopes that the effect of using describing pictures as a media is to overcome the class problems and this strategy will give more opportunities to develop students' speaking ability by describing some pictures.

3. Further Researcher

Last but not least, the researcher hopes that this study can hold up the previous study and may be used as consideration for teaching learning process in the future.