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*Appendix 1***Field Note**

Meeting :
Class :
Day/Date :

No.	Activities	Note

Result from Field Note

Meeting : 1
 Class : V (Fifth grade)
 Day/Date : Monday, 16th November, 2015

No	Activities	Note
1	The teacher came to the class and greets the students	<p><i>Teacher: "Assalamualaikum! Good morning"</i></p> <p><i>Students: "Walaikum salam! Good morning teacher"</i></p>
2	The teacher asked about the student's condition	<p><i>Teacher: "How are you today?"</i></p> <p><i>Students: "I am fine. And you?"</i></p> <p><i>Teacher: "I am fine too. Thank you."</i></p> <p><i>Teacher: "one mosquito, two mosquitos, three mosquitos."</i></p> <p><i>Students: "(students follow teacher to clap their hands, then the teacher sings a class yel with the students)"</i></p>
3	The teacher reviewed the material that already been explained in the previous meeting	<p><i>Teacher: "OK...Now, I have a clock in my hand, remember the long one to tell you about the minutes and the short one to tell you about the hour. What time is it?"</i></p> <p><i>Student 1: "Three past five miss."</i></p> <p><i>Student 2: "No five past three miss."</i></p> <p><i>Teacher : "The right one is three past five " How about this one (Move the clock needle), What time is it?"</i></p> <p><i>Students: "A half past eight, a half past eight miss?"</i></p> <p><i>Teacher: "how about this , what time is it?"</i></p> <p><i>Students: "A quarter to nine."</i></p> <p><i>Teacher : "kalau menitnya kurang dari 30 gunakan past, klo sudah lebih dari 30 menit, 35.40, atau 50 menit gunakan "to" dan jamnya ditambahkan satu</i></p>

		<p><i>angka di depannya .OK.”</i> <i>All students : “OK miss”</i></p>
4	<p>The Teacher prepared the student’s surve type questions on the whiteboard</p>	<p><i>Teacher : “You will ask your friend about your friend’s time to do their daily activities,that are get up, watch TV, take a nap, and sleeping “, “setiap anak punya waktu yg berbeda sehingga kalian tidak bisa cheating your friends time, okay!”</i></p> <p><i>Students : “OK, miss Ita.”</i></p> <p><i>Teacher : “OK, Please prepare your pencil, eraser, ruler and notebook.”</i></p> <p><i>Students 1: “No book miss?gag pake buku yah trus dimana aku nulisnya”</i></p> <p><i>Teacher : “Notebook Alif, notebook in bahasa is buku tulis?”</i></p> <p><i>Students 1: “oh buku tulis itu notebook bukan no book ya “</i></p> <p><i>Teacher : “iya, now you have to make table like this”</i></p>
5	<p>The teacher explained the rules of the activity.</p>	<p><i>Teacher : “are you finish ? If you are finish writing this table, you have to interview 5 boys and 5 girls, no excuse, no service, no English, no service .”</i></p> <p><i>Student 2:”yahh miss girl ajah ya gag usah yg boys?”</i></p> <p><i>Student 3:“miss yang cowok sama yg cowok ajah.”</i></p> <p><i>Teacher : “No,5 boys and 5 girls. Miss ita nilai proses bukan hasilnya, you have to speak English if don’t, I give you zero for your mark.“</i></p>
6	<p>The teacher drilled students how to ask and how to answer the questions</p>	<p><i>Teacher : “excuse me.“</i></p> <p><i>Students : “excuse me.”</i></p> <p><i>Teacher : “yes, please .“</i></p> <p><i>Students :”yes,please.”</i></p> <p><i>Teacher :“What time do you get up ? ”</i></p>

		<p><i>Students : "what time do you get up?"</i> <i>Teacher : " I get up at 05.00 O'clock am.</i> <i>Students : "I get up at 05.00 O'clock am)</i> <i>Teacher : "....."</i> <i>Students: "....."</i> <i>Teacher : "OK great, kalo sudah bertanya dan ketika temenmu menjawab ' I get up at 05.00 O clock am'. You just write waktunya saja, 05.00 O'clock a.m di kolom 'get up' di notebook kamu. Jadi ditulis sesuai dengan kolomnya menanyakan apa?"</i></p>
7	<p>The teacher asked students to miil arround to do survey class and noting the result</p>	<p><i>Teacher: "now you can go arround and ask your friend. Now move and speak out and ask to your friend."</i> <i>Student 1 : "excuse me."</i> <i>Student 2: "yes, please."</i> <i>Student 1 : "what time do you get up?"</i> <i>Student 2 : "I get up at a half past five am."</i> <i>Student 1 : "what time do you watch TV."</i> <i>Student 2: "I watch TV at 4 O'clock pm."</i> <i>Student 3 : "Miss, Saniah ga' pake bahasa inggris, dijawab gag Miss?"</i> <i>Teacher : "Saniah, No English, No service, use English please."</i> <i>Student 3 : "tanya gini lho "what time do you get up" nanti aq jawab San".</i> <i>Saniah : what time do you get up"?</i> <i>Student 3 : "I get up at a half past four a.m"</i> <i>Student 1: "Miss Ita aq ditanyain trus! Aku jadinya nggak bis nanya- nanya , aku gag selesai-selesai miss?"</i> <i>Miss Ita : " if you are busy you could say "sorry, I am busy " to you friends Lia."</i> <i>student 2: "Iya miss Salsa juga."</i> <i>Teacher : "you can say "sorry" to your</i></p>

		<p><i>friends also. boleh koq Menolak untuk tidak ditanya kalau kamu memang sedang sibuk.”</i></p> <p><i>salsa :” oohhh berarti boleh menolak ya.”</i></p> <p><i>Teacher: “Iya boleh.”</i></p> <p><i>Student 1: “Miss harus nanya ke cewek ya? Haduh Miss cowok ajah gimana Miss? Enak kalau nanya temen cowok</i></p> <p><i>Male students: “iya..iya Miss.”.</i></p> <p><i>Teacher : “No!! harus 5 boys and 5 girls guys. Gak boleh semuanya boys atau semuanya girls.”</i></p> <p><i>Student 2 : “Miss, anak- anak cowok resek,ditanyain lari lari terus. Aku males</i></p> <p><i>Teacher: “anak- anak tidak boleh seperti ini bertanya kepada teman cowok atau temen cewek sama saja, tidak boleh memilih-milih teman seperti itu , so now ask your friends Both boys and girls ok.”</i></p>
8	<p>The teacher miiled around to check students’ problems and students’ understanding while she was scoring the students’ performance regard to this survey class activity</p>	<p><i>Student 2 :” what time do you take a nap?”</i></p> <p><i>Student 3 : “aku nggak take a nap tuh! Miss, aku nggak pernah take a nap langung pulang sekolah, aku makan trus main trus ngaji jam dua ... trus aku bilang apa miss?”</i></p> <p><i>Teacher : “nggak papa klo kamu tidak take a nap, just say “ I don’t take a nap”</i></p> <p><i>Student 3 : “Boleh ya miss klo aku gag take a nap?”</i></p> <p><i>Teacher : “iya boleh, kalau memang tidak tidur siang,boleh menjawab tidak tidur siang.”</i></p>

9	The teacher asked student to submit their work	<i>Miss Ita : “Ok guys time is up, you have to submit your book now, selesai atau belum selesai, tetap dikumpulkan ya anak-anak..”</i>
10	The teacher asked students to perform the result of the activity	<p><i>Teacher :” after this you have to do presentation in front of the class about your activity today.” For example ;Hi my friends, do you know? Lia gets up at 4 O’clock am. She takes a nap at 02.00 0’clock pm. She watches TV at 08.00 O’clock pm. She sleeps at 09.00. Thank you. So here you have to present the activities of your friend, kamu hanya mempresentasikan aktivitas dari 3 temenmu saja, tidak semua hanya tiga temenmu saja.Ok repeat after me</i></p> <p><i>Teacher : “hello friends , I am bla...bla...bla (sebut nama kamu).”</i></p> <p><i>Students : “hello friends , I am bla..bla...bla .”</i></p> <p><i>Teacher :” do you know?”</i></p> <p><i>Students : “do you know?”</i></p> <p><i>Teacher : “Lia gets up at 04.00 O’clock am.”</i></p> <p><i>Students : “Lia gets up at 04.00 O’clock am.”</i></p> <p><i>Teacher : “she takes a nap at 02.00 O’clock pm.”</i></p> <p><i>Students : “she takes a nap at 02.00 O’clock pm.”</i></p> <p><i>Teacher : “she watches Tv at 08.00.00 O’clock pm .”</i></p> <p><i>Students : “she watches Tv at 08.00.00 O’clock pm .”</i></p> <p><i>Teacher: “she sleeps at 09.00 O’clock pm.”</i></p> <p><i>Students : “she sleeps at 09.00 O’clock pm.”</i></p> <p><i>Teacher : “kalau presentasi jangan lupa kata kerjanya ditambahi</i></p>

		<p><i>s atu es ya. Now who wants to present the result of the activity? Rise your hands please!! Ohh I see Naya wants to come forward after raising hand. OK Naya come forward, and present your result now”.</i></p> <p><i>Naya : “hehehe..ngomong apa miss?”</i></p> <p><i>Teacher: “say “hello” to your friends first. Say “Hello my my friends”</i></p> <p><i>Naya : “Hello my friends.”</i></p> <p><i>Students : “ Hello.. hello.. hello.. (all students reply naya’s hello)”</i></p> <p><i>Naya : “Trus apa miss?”</i></p> <p><i>Teacher : ““then ask your friends llke this, do you know”?</i></p> <p><i>Naya :” do you know?”</i></p> <p><i>Teacher :” now choose three of your friend untuk di presentasikan hasil survey nya! pilih siapa ajah 3 dari 8 teman kamu yang sudah kamu tanyai tadi”</i></p> <p><i>Naya : “aku mau bacain punya sarah miss”</i></p> <p><i>Miss Ita : “iya, boleh “</i></p> <p><i>Naya :” Sarah gets up at a half past four am , She takes a nap at two O’clock pm ’, She watches TV at six O’clock pm , She sleeps at at 09.00 O’clock pm”</i></p> <p><i>Miss Ita :”kurang dua lagi naya, choose please”</i></p> <p><i>Naya : “Andi ya miss? Andi gets up at five O’clock am ,she....”</i></p> <p><i>Miss Ita :”She? Is andy uses she? She or he, Naya?”</i></p> <p><i>Naya : “oh iya pake “He” ya miss?”</i></p>
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		<p><i>He takes a nap at a half past one. He watches TV at five O'clock pm , He sleeps at 09.00 O'clock. pm ”</i></p> <p><i>Miss Ita : “good job once again”</i></p> <p><i>Naya : “Sita gets up at quarter past five , she takes a nap at a half past one. He sleeps at a half past nine, Sudah ya miss! Aku duduk “.</i></p> <p><i>Miss Ita :”OK give applause to Naya, Guys!! Now who wants to present like what naya did? Raise your hands please!”</i></p> <p><i>Student 1 :“Radit miss,Radit miss katanya mau maju,, tadi bilang ke aku.”</i></p> <p><i>Radit : “nggak miss ,aku gag pingin maju, Angga tuh miss yang mau maju, nunjuk-nunjuk aku.”</i></p> <p><i>Teacher :”gag boleh menunjuk-nunjuk teman seperti itu. Ok yang mau ke depan dengan keinginan sendiri bisa langsung Angkat tangan,, yang mau maju berarti anak jempolan, anak berani.”</i></p> <p><i>Teacher : “Ok Wawan I see that you raise your hand, come forward please!”</i></p> <p><i>Wawan : “Miss, bawa buku, boleh?”</i></p> <p><i>Teacher : “boleh, Now choose three friends from eight friends that you want to present in front of the class.”</i></p> <p><i>Wawan : “hello my friends”</i></p> <p><i>Students :” don’t you know?”</i></p> <p><i>Teacher :” do you know?”</i></p> <p><i>Wawan : “he..he..he do you know? Lia Get up at 5 O'clock am, she take a nap at a quarter</i></p>
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		<p><i>past one pm, she watch TV at a half past four pm, she sleep at a half past nine pm .”</i></p> <p>Teacher : <i>“good job wawan, tapi jangan lupa kata kerja seperti get up, take a nap, watch and sleep, smuanya dikasih “s” ya like gets up, takes a nap, watches TV, sleeps. Sekarang dicoba ditambahi “s” ya!”</i></p> <p>Wawan : <i>“iya miss, Doni gets up at a half past four am, he takes a nap at one O’clock pm, he watches TV at five O’clock pm, he sleeps at nine O’clock pm. Vina gets up at quarter past five am, she takes a nap at at quarter past one pm , she watches TV at seven pm O’clock, she sleeps at at nine O’clock pm .”</i></p> <p>Teacher : <i>” give big applause for wawan please!”</i></p>
11	The Teacher closed the class	<p><i>Teacher: “That’s all for today, tomorrow we will learn about transportation, don’t forget to read the material, Wassalamualaikum warahmatullahi wabarakatuh</i></p>

Note

Bold Text: The implementation of survey class technique in teaching speaking used by the teacher

Result from Field Note

Meeting : II
 Class : V (Fifth grade)
 Day/Date : Monday, 30th November, 2015

No	Activities	Note
1	The teacher came to the class and greets the students	<p><i>Teacher: "Assalamualaikum! Good morning"</i></p> <p><i>Students: "Walaikumsalam! Good morning teacher"</i></p>
2	The teacher asked about the student's condition	<p><i>Teacher: "How are you today?"</i></p> <p><i>Students: "I am fine. And you?"</i></p> <p><i>Teacher: "I am fine too. Thank you."</i></p> <p><i>Teacher: " one mosquito, two mosquitos, three mosquitos."</i></p> <p><i>Students: "(students follow teacher to clap their hands)</i></p>
3	The teacher reviewed the material that already been explained in the previous meeting	<p><i>Teacher : "OK, last meeting we have already learned about the public transportation, could you mention what are the kinds of transportations? "</i></p> <p><i>Students : "Land transportation, water transportation, air transportation ."</i></p> <p><i>Teacher : "allright, kalau land transportation itu apa?"</i></p> <p><i>Students : "Transportasi darat."</i></p> <p><i>Teacher : "The example?"</i></p> <p><i>Students: "Bus, Train, car,pedicab, motorcycle, bike, van,</i></p> <p><i>Teacher : "how about water transportation?"</i></p> <p><i>Students: "transportasi air miss contohnya; submarine, ship, boat, ferry."</i></p> <p><i>Teacher : "OK, Good job,now the last is air transportation,,what is it?"</i></p> <p><i>Students : "transportasi udara miss, seperti plane, helicopter, jetplane, air ballonn."</i></p> <p><i>Teacher : "Good job guys, ok now I will ask you one by one "</i></p> <p><i>: "Dimas, please mention 3</i></p>

		<p><i>Land transportation do you know”</i></p> <p><i>Dimas : “Car, bike, pedicab.”</i></p> <p><i>Teacher : “Good job Dimas. Imel please mention 3 water transportation!”</i></p> <p><i>Imel :”Ship,boat,submarine miss”</i></p> <p><i>Teacher : “excellent Imel,now Lia, please mention 3 air transportation!”</i></p> <p><i>Lia : “helicopter, plane, and air ballon.”</i></p> <p><i>Teacher:“good job Lia, give applause please!”</i></p>
4	<p>The Teacher prepared the student’s surve type questions on the whiteboard</p>	<p><i>Teacher : “Guys after this we will have survey class, here you have to ask and answer to your friends about the transportation that you probably use if you want to go somewhere.”</i></p> <p><i>: “You will ask your friend about what your friends usually go with when they go to school,go to Surabaya, go to Bali, or go to America.”</i></p> <p><i>Students : “OK , miss Ita.”</i></p> <p><i>Teacher : “OK Notebook out! Please prepare your pencil, eraser , and ruler</i></p> <p><i>Student 1: “Miss my notebook ketinggalan.”</i></p> <p><i>Teacher : “pakai notebook yang lain, tapi dengan syarat nanti diganti di notebook bahasa inggris ya?”</i></p> <p><i>Student 1: “yah miss diganti lagi“</i></p> <p><i>Teacher : “iya,makanya jangan sampai ketinggalan notebooknya lagi.”</i></p> <p><i>Students : “OK, Miss. “</i></p> <p><i>Teacher : “now you have to make table like this, I give you ten minutes to make it ,OK“!</i></p>

5	The teacher explained the rules of the activity.	<p><i>Teacher : “If you are finish writing this table, you have to interview 5 boys and 5 girls. Remember! No Excuse, No service, No English, No service.”</i></p> <p><i>Student 2: “Terserah ya miss, siapa aja”</i></p> <p><i>Teacher : “iya selama 5 boys and 5 girls you may choose whoever your friends and remember, you have to speak English , if you don’t speak English I’ll give you zero mark.</i></p>
6	The teacher drilled students how to ask and how to answer the questions	<p><i>Teacher : “excuse me.”</i></p> <p><i>Students : “excuse me.”</i></p> <p><i>Teacher : “yes, please.”</i></p> <p><i>Students : “yes,please.”</i></p> <p><i>Teacher : “how do you go to school ?”</i></p> <p><i>Students : “how do you go to school?”</i></p> <p><i>Teacher : “I go to school by bike”</i></p> <p><i>Stidents : “I go to school by bike”</i></p> <p><i>Teacher :”.....”</i></p> <p><i>Students :”.....”</i></p> <p><i>Teacher : “OK great, kalo sudah bertanya dan ketika temenmu Misalnya menjawab ‘ I go to Surabaya by car’. You just write <u>by car</u> di kolom ‘go to surabaya’.Jadi cuma alat transportasinya saja yang di tulis di buku, tapi ketika ditanyai harus full kalimatnya ya.</i></p> <p><i>Student 1: “jadi cuma di tulis naiknya apa gitu,.”</i></p>

7	<p>The teacher asked students to miil arround to do survey class and noting the result</p>	<p><i>Teacher : “guys you can go arround and ask your friend. Now move and speak out and ask to your friend. Now move on guys”</i></p> <p><i>Student 1 : “excuse me.”</i></p> <p><i>Student 2 : “Yes, please.”</i></p> <p><i>Student1 : “How do you go to school?”</i></p> <p><i>Student 2 : “I go to school by bike .”</i></p> <p><i>Student 1 : “how do you go to surabaya.”</i></p> <p><i>Student 2 : “I go to surabaya by car .”</i></p> <p><i>Student 1: “how do you go to Bali?”</i></p> <p><i>Student 2: “ I go to Bali by plane?”</i></p> <p><i>Student 1: “how do you go to America?”</i></p> <p><i>Student 2: “ I go to America by plane</i></p>
8	<p>The teacher miiled around to check students’ problems and students’ understanding while she was scoring the students’ performance regard to this survey class activity</p>	<p><i>Student 3: “Miss ,aku go to sekolahnya ga’ berangkat sendiri, aku dianterin ayah pake motor,aku bilang apa miss?”</i></p> <p><i>Teacher : “How do you say “motor” in English”?</i></p> <p><i>Student 3 : “motorcycle”.</i></p> <p><i>Teacher : “good, walau dianterin ayah, just say “ I go to school by...”</i></p> <p><i>Student 3: “I go to school by motorcycle.”</i></p> <p><i>student 3 : “how do you go to Bali</i></p> <p><i>student 4 : “I go to bali by ... by apa ya? (student confused to answer the questions, then he came to the teacher to confirm his answer)”</i></p> <p><i>:”excuse me Miss, aq mau tanya ”</i></p> <p><i>Teacher : “Iya mau tanya apa vian?”</i></p> <p><i>Student 4: “Miss aq ke Balinya by car trus abis itu by ship, miss aku gmana jawabnya ? dijawab pake dua-duanya apa milih satu ajah miss?”</i></p> <p><i>Teacher :”OK tadi Vian tanya miss Ita, miss misalnya aq ke balinya naik 2 macam</i></p>

		<p><i>transportasinya gmana? Dijawabnya gmana, di jawab dua –duanya apa salah satu aja ? ok guys you can answer both of them, jadi boleh dijawab dua- duanya, for example; ‘I goto bali by car and ferry’, or’ I go to surabaya by public transportation and pedicab’ so di jawab dua-duanya boleh asal memang kamu memakai kedua transportasi tersebut.”</i></p> <p><i>Teacher :”Do you understand ?”</i></p> <p><i>Students :” Yes Miss”</i></p> <p><i>Student 5: “Miss aku gag pernah ke Bali,gimana miss?”</i></p> <p><i>Teacher :”iya i ni misalnya kamu mau pergi ke Bali, kamu mau naik apa?”</i></p> <p><i>Student 5 : “naik pesawat terbang.”</i></p> <p><i>Teacher : “OK how to say “pesawat terbang’ in English?”</i></p> <p><i>Students : “ Plane.”</i></p> <p><i>Teacher : “OK, Great job guys.</i></p> <p><i>Student 7 : “excuse me.”</i></p> <p><i>Student 8 : “yes please .”</i></p> <p><i>Student 7 : “how do you go to school”</i></p> <p><i>Student 8 : “ I go to school on foot.”</i></p> <p><i>Student 7 :” how do you go to America?”</i></p> <p><i>Student 8: “America? ngapain aku ke america, gag mungkin aku kesana. Gag ,aku gag mau jawab!”</i></p> <p><i>Student 7:” jawab ajah Alec, masa ini kosong, ntar aku dimarahin ma Miss Ita !”</i></p> <p><i>Student 8: “ Lah aku belum pernah ke Amerika kok!”</i></p> <p><i>Student 7 : “ Miss Ita, Alec gag mau jawab pertanyaang.”</i></p>
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		<p>Teacher : “ Alec kalau ada temennya tanya harus dijawab.”</p> <p>Student 8: “ tapi aku blum pernah ke Amerika Miss”</p> <p>Teacher : “ kamu nggak harus ke Amerika, ini misalnya kamu pergi ke Amerika, kamu naik apa?”</p> <p>Student 8: “ooohh misalnya... klo misalnya aq pergi ke America, aku mau naik helicopter miss”</p> <p>Teacher : “ in English please, I go to America by..?”</p> <p>Student 8: “I go to America by Helicopter.”</p> <p>Teacher : “ good job Alec. Then your turn now to ask to your 10 friends, find 5 boys and 5 girls OK .”</p> <p>Student 8 :” OK , Miss</p> <p>Student 9 :” Miss, Arul nggak pakai bahasa inggris miss nanya ke aq miss?”</p> <p>Teacher : “Arul, No English, No service . Guys masih inget rulesnya miss Ita.”</p> <p>Students : “No excuse, No service,,No English, No service and No cheating.”</p> <p>Teacher : “Great students.”</p>
9	The teacher asked student to submit their work	<p>Miss Ita : “Ok guys time is up, you have to submit your book now, selesai atau belum selesai, tetap dikumpulkan ya anak-anak..”</p>
10	The teacher asked students to perform the result of the activity	<p>Teacher :” OK guys, after this you have to do presentation in front of the class about your activity today.” For example; Hi my</p>

		<p><i>friends, do you know? Arul goes to school by bike. He goes to Surabaya by motorcycle . He goes to Bali by Plane. He goes to America by plane. Thank you. So here you have to present the activities of your friend, kamu hanya mempresentasikan aktivitas dari 3 temenmu saja, tidak semua hanya tiga temenmu saja. Ok repeat after me.”</i></p> <p><i>Teacher : “Hello friends , I am bla...bla...bla (sebut nama kamu ya.”)</i></p> <p><i>Students : “Hello friends , I am bla..bla...bla.”</i></p> <p><i>Teacher : “Do you know?”</i></p> <p><i>Students : “Do you know?”</i></p> <p><i>Teacher : “Arul goes to school by bike.”</i></p> <p><i>Students :”Arul goes to school by bike.”</i></p> <p><i>Teacher : “he goes to surabaya by car.”</i></p> <p><i>Students : “he goes to surabaya by car.”</i></p> <p><i>Teacher : “he goes to Bali by plane.”</i></p> <p><i>Students : “he goes to Bali by plane.”</i></p> <p><i>Teacher :” he goes to America by plane.”</i></p> <p><i>Students :” he goes to America by plane.”</i></p> <p><i>Teacher : “ oh ya don’t forget verb-nya yg ‘go’ ditambahi es jadi ‘goes’. Now who wants to present the result of the activity? Rise your hands please!”</i></p> <p><i>Sita : “ Sita miss, Sita mau maju duluan !”</i></p> <p><i>Teacher : “good job Sita, come</i></p>
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		<p><i>forward, please</i></p> <p>Sita : “<i>bawa buku boleh khan miss?</i>”</p> <p>Teacher :” <i>boleh kok, now say “hello” to your friends first. Say hello my friends.”</i></p> <p>Sita :” <i>Hello my friends.”</i></p> <p>Students : “<i>Hai..hai...hai.. (all students reply naya’s hello.”</i></p> <p>Sita : “<i>Do you know</i>”</p> <p>Teacher : “<i>Langsung presentasikan hasil survey kamu tadi ajah presentasikan 3 teman kamu yang sudah kamu tanyai tadi.”</i></p> <p>Sita : “<i>Tina ya miss</i>”</p> <p>Teacher : “<i>OK, go ahead please “</i></p> <p>Sita :” <i>Tina goes to school by motorcycle , she goes to Surabaya by car, she goes to bali by car and ship,she goes to America by Plane. Thank you (sita came back to her seat).”</i></p> <p>Teacher :”<i>Sita you don’t over yet, you still have two presentation,lupa ya kan disuruh miss Ita presentasi tiga come forward again, please!”</i></p> <p>Sita : “<i>heheheh iya Miss Sita lupa.”</i></p> <p>:”<i>Zidan goes to school by motorcycle, she...upsss he goes to Surabaya by motorcycle, he goes to Bali by Bus and ship, he goes to America by plane.”</i></p> <p>Teacher : “<i>Less one, Sita.’</i></p> <p>Sita : “<i>Hamzah goes to school by bike,he goes to Surabaya by car, he goes to Bali by plane,</i></p>
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		<p><i>he goes to America by plane , that's all, thank you ”</i></p> <p><i>Teacher : “ your welcome” lho koq ga’ ada yang jawab thank you sita?. How to answer thank you?”</i></p> <p><i>Students :” Your welcome.”</i></p> <p><i>Teacher :”OK give applause to Sita, Guys!! Now who wants to present like what naya did? Raise your hands please”!</i> <i>sekarang gag boleh nunjuk-nunjuk temen lagi, yang mau langsung ke maju ke depan</i></p> <p><i>Students :“aku miss..aku miss..aku .. (students were enthusiastic to present their result of the activity)”</i></p> <p><i>Teacher :“lho udah banyak yang mau maju, anak jempolan semua OK Alec come forward please.”</i></p> <p><i>Students :” Yes (Alec seemed happy to be chosen).”</i></p> <p><i>Teacher : “Alec, Now you could start your presentation please!”</i></p> <p><i>Alec : “ OK Miss, aku mulai yah?”</i></p> <p><i>Teacher : “ OK start now!”</i></p> <p><i>Alec :” hello friends,</i></p> <p><i>Teacher : “ hello.”</i></p> <p><i>Alec :” do you know? Lia goes to school by bike, she goes to Surabaya by motorcycle, she goes to Bali by car and ship, she goes to America by plane :“Yuda goes to to school by motorcycle, he goes to Surabaya by car, he goes to Bali by plane, he goes to America by plane. ” :” Dicky goes to school by bike, he goes to Surabaya by</i></p>
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		<p><i>motorcycle, he goes to Bali by plane, he goes to America by plane. ”</i></p> <p>Teacher :” <i>good job Alec! Give big applause”</i></p> <p>:” <i>Now who wants to do a presentation, raise your hand\ please!”</i></p> <p>Students : “<i>aku miss..aku miss..aku miss..!</i>”</p> <p>Teacher :”<i>OK, Miss Ita choose Rizky come forward please! Present your survey resul in front of your friend please.”</i></p> <p>Rizky :” <i>hello friends.”</i></p> <p>Students :” <i>hello.”</i></p> <p>Rizky : “ <i>do you know, Sisca goes to school on foot, she goes to Surabaya by car, she goes to Bali by plane, she goess to America by plane.”</i></p> <p>: “<i>Reni goes to school by bike, she goes to Surabaya by motorcycle, she goes to Bali by car and ship. She goes to America by plane</i></p> <p>: <i>Wira goes to school by bike, she,, upsss he goes to Surabaya by car, he goes to Bali by plane, he goes to America by plane .”</i></p>
11	The Teacher closed the class	<p>Teacher: “<i>That’s all for today, tomorrow, we will learn about animal, don’t forget to read the material, Wassalamualaikum warahmatullahi Wabarakatuh.”</i></p>

Note:

Bold Text: The implementation of survey class technique in teaching speaking

*Appendix 1***Result from Field Note**

Meeting : 3
 Class : V
 Day/Date : Monday, January 4th, 2016

No	Activities	Note
1	The teacher came to the class and greets the students	<p><i>Teacher: "Assalamualaikum! Good morning"</i></p> <p><i>Students: "Walaikumsalam! Good morning teacher"</i></p>
2	The teacher asked about the student's condition	<p><i>Teacher: "How are you today?"</i></p> <p><i>Students: "I am fine. And you?"</i></p> <p><i>Teacher: "I am fine too. Thank you."</i></p> <p><i>Teacher: " one mosquito, two mosquitos, three mosquitos."</i></p> <p><i>Students: "(students follow teacher to clap their hands)</i></p> <p><i>Teacher : " teacher sings a class yel-yel with the students</i></p>
3	The teacher reviewed the material that already been explained in the previous meeting	<p><i>Teacher : "OK, last meeting we have already learned animal and its categorize, do you know what is 'animal'. Do you know what is 'animal' in Bahasa? "</i></p> <p><i>Students: "Hewan miss."</i></p> <p><i>Teacher : "now please mention animals do you know ?"</i></p> <p><i>Students:" Rabbit, cow, frog, dinosaurus,tiger, lion</i></p> <p><i>Teacher : "now open your book on page 68?"</i></p> <p><i>Students: "OK miss"</i></p> <p><i>Teachers : "then repeat after me</i></p> <p><i>Students : "transportasi udara miss, kyak plane, helicopter, jetplane, air ballonn."</i></p> <p><i>Teacher: "Dog "</i></p> <p><i>Students: "Dog"</i></p> <p><i>Teacher: "Cat "</i></p> <p><i>Students: "Cat"</i></p>

		<p><i>Teacher : “Hen ”</i> <i>Students :“Hen”</i> <i>Teacher : “Cow ”</i> <i>Students : “Cow”</i> <i>Teacher : “Tiger ”</i> <i>Students : “Tiger”</i> <i>Teacher : “..... ”</i> <i>Students : “.....”</i> <i>Teacher “ OK sekarang ditambahi ‘this is’. This i sa dog</i> <i>Students: “ This is a dog”</i> <i>Miss Ita: “ This is a cat”</i> <i>Students: “This is a cat”</i> <i>Miss Ita: “ This is a hen”</i> <i>Student: “This is a hen ”</i> <i>Teacher : “..... ”</i> <i>Students : “.....”</i></p>
4	The Teacher prepared the student’s surve type questions on the whiteboard	<p><i>Teacher :“Guys after this we will have survey class, here you have to ask and answer to your friends about the ‘animal’</i> <i>:“You will ask your friend about ‘what are your favorite animal’ and ‘ where do you usually see the animal?itu maksudnya dimana kamu biasanya melihat animal tersebut.”</i> <i>Students: “OK , miss Ita.”</i> <i>Teacher:“OK Notebook out! Please prepare your pencil, eraser , and ruler , now you have to make table like this, I give you ten minutes to make it ,Ok “!</i></p>
5	The teacher explained the rules of the activity.	<p><i>Teacher :“If you are finish writing this table, you have to interview 5 boys and 5 girls. you may choose whoever your friends and remember, you have to speak English , if you don’t speak English I’ll give you zero mark. Don’t forget our rules, No Excuse, No service, No English,No</i></p>

6	<p>The teacher drilled students how to ask and how to answer the questions</p>	<p><i>Teacher : “excuse me.”</i> <i>Students :”excuse me.”</i> <i>Teacher : “yes, please.”</i> <i>Students : “ yes,please.”</i> <i>Teacher : “What are your favorite animal_?”</i> <i>Students: “ what are your favorite animal?)</i> <i>Teacher : “I like rabbit and elephant.”</i> <i>Students :”I like rabbit and elephant.”</i> <i>Teacher :“ where do you see your favorite animal?”</i> <i>Students : “where do you see your favorite animal.”</i> <i>Teacher :” I see rabbit at <u>home</u> and I see elephant at <u>the zoo</u> ... (I see rabbit at home and I see Elephant at home)”</i> <i>Teacher :“ kalau sudah di jawab oleh temennya , jawabannya di tulis di buku. Misalnya kalau temennya jawab ‘I like rabbit and elephant’, ditulis Rabbit and elephant di kolom’ what is your favorit animal.”</i> <i>Student 1:”jadi Cuma di tulis hewannya ajah ya misss di tabelnya?”</i> <i>Teacher : “great, lalu ketika temennya bertanya seperti ‘where do you see rabbit’?dan jawabannya ‘I see rabbit at home’Ini di tulis lengkap ‘ I see rabbit at home. Ini ditulis ’ di notebook masing-masing.”</i> <i>:“Oh ya you should mention only 2 animals, jadi hanya dua hewan faforit kamu, not more than two.”</i> <i>Student 2:“lho miss hewan favorit aku banyak, ada rabbit, komodo,wolf, and lion”.</i> <i>Teacher :”iya boleh punya banyak hewan favorit tpi di sini kamu pilih 2 aja yang paling favorit, OK</i> <i>Students : OK</i></p>
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	<p>The teacher asked students to miil arround to do survey class and noting the result</p>	<p><i>Teacher :“Guys you can go arround and ask your friend. Now move on guys”</i></p> <p><i>Student 1: “Excuse me.”</i></p> <p><i>Student 2: “Yes, please.”</i></p> <p><i>Student1 : “what are your favorite animal?”</i></p> <p><i>Student 2 : “I like cat and cow .”</i></p> <p><i>Student 1 : “where do you see cat?”</i></p> <p><i>Student 2 : “I see cat at home .”</i></p> <p><i>Student 1: “Where do you see cow?”</i></p> <p><i>Student 2: “ I see cow at farm?”</i></p>
8	<p>The teacher miiled around to check students’ problems and students’ understanding while she was scoring the students’ performance regard to this survey class activity</p>	<p><i>Student 5: “excuse me?”</i></p> <p><i>Student 6: “yes, please?”</i></p> <p><i>Student 5: “what are your favorite animal?”</i></p> <p><i>Student 6: “I like tiger”</i></p> <p><i>Student 5: “ lho koq cuma satu,kata miss Ita kan harus dua. Miss ,Dina Cuma suka satu hewan miss, gmana ?</i></p> <p><i>Teacher : “Dina, choose two of your favorit animal, please, kurang kalau satu?”</i></p> <p><i>Student 7 :“Miss, I have three favorit animal, I like duck,cat, and lion boleh ya jawab tiga-tiganya?”</i></p> <p><i>Teacher :” No, Not more than two,only two favourite animals</i></p> <p><i>Teacher :”Do you understand ?”</i></p> <p><i>Students :” Yes Miss”</i></p> <p><i>Teacher :“hayoo..No English,no service, no excuse, no service. :“if you don’t speak English, nanti miss Ita coret ya mukanya pake spidol’.</i></p> <p><i>Student 8 :“iya,iya miss janji pake bahasa inggris.”</i></p> <p><i>Teacher :“remember guys our rules,what are they?</i></p> <p><i>Students : “ No English, no service, no excuse, no service and no cheating.</i></p> <p><i>Teacher :” OK if I find you don’t speak English, nanti Miss ita</i></p>

		<i>coret mukanya biar kayak kucing (teacher try to warn students using jokes).</i>
9	The teacher asked student to submit their work	<p><i>Teacher : “Ten minutes more guys, selesai atau belum selesai. you have to stop your activity ya!. ”</i></p> <p><i>Students : “OK, miss.”</i></p> <p><i>Student 8 : “aku masih kurang 3 temen miss yang belum aku tanyai.”</i></p> <p><i>Teacher : “it’s okay, you still have ten minutes to go.”</i></p> <p><i>(ten minutes later)</i></p> <p><i>Teacher : “Ok guys time is over, you have to submit your work now, finished or don’t, harus dikumpulkan yah.”</i></p>
10	The teacher asked students to perform the result of the activity	<p><i>Teacher :” OK guys, after this you have to do presentation in front of the class about your activity today.” For example; Hi my friends, do you know?Lia likes lion and crocodile. She sees lion at the zoo . She sees crocodile at the zoo.Thank you. So here you have to present the activities of your friend, kamu hanya mempresentasikan aktivitas dari 3 temenmu saja, tidak semua hanya tiga temenmu saja.Ok repeat after me.”</i></p> <p><i>Teacher : “Hello friends , I am bla...bla...bla (sebut nama kamu ya.)”</i></p> <p><i>Students : “Hello friends , I am bla..bla...bla.”</i></p> <p><i>Teacher : “Do you know?”</i></p> <p><i>Students : “Do you know?”</i></p> <p><i>Teacher : “Lia likes lion and crocodile.”</i></p> <p><i>Students : “Lia likes lion and</i></p>

		<p><i>crocodile.”</i></p> <p><i>Teacher</i> : “<i>She sees lion at the zoo. “</i></p> <p><i>Students</i> : “<i>She sees lion at the zoo..”</i></p> <p><i>Teacher</i> : “<i>oh ya don’t forget verb-nya ditambahi s atau es ya. Now who wants to present the result of the activity? Rise your hands please!”</i></p> <p><i>Syifa</i> : “<i>saya miss, saya mau presentasi!”</i></p> <p><i>Teacher</i> : “<i>great Syifa , come forward, please.”</i></p> <p><i>Syifa</i> :” <i>Hello my friends.”</i></p> <p><i>Students</i> : “<i>Hello.. (all students reply naya’s hello.”</i></p> <p><i>Syifa</i> : “<i>Do you know Dayat likes cat and rabbit, He sees cat at home, he sees rabbit at home. ”</i></p> <p><i>Syifa</i> : “<i>lagi ya miss “</i></p> <p><i>Teacher</i> :” <i>iya, kurang dua lagi</i></p> <p><i>Syifa</i> :”<i>Nina likes cow and fish, Nina sees cow at farm ,she sees fish at home.</i></p> <p>: ”<i>Alec likes bird and sheep. She sees bird at home. She sees sheep at farm”.</i></p> <p><i>Teacher</i> : “<i>Is Alec boy or girl Syifa?”</i></p> <p><i>Syifa</i> : “<i>Boy”</i></p> <p><i>Teacher</i> : <i>so, is Alec use he or she?</i></p> <p><i>Syifa</i> : “<i>she?”</i></p> <p><i>Teacher</i> : “<i>Alec is a boy,so you have to use he as a pronoun sebagai kata gantinya, kalau she itu kata ganti untuk perempuan saja.”</i></p> <p><i>Syifa</i> : “<i>begini ya miss. Lagi ya miss? Farah likes elephant and cat, ehmmm...she sees elephant at the zoo and she see cat at home, that’s all. thank you.”</i></p>
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		<p><i>Students : "your welcome ."</i></p> <p><i>Teacher : "OK give big applause to Syifa, Guys!! Now who wants to present in front of class? Raise your hands please!"</i></p> <p><i>Students : "Aku miss..aku miss..aku .. (students were enthusiastic to present their result of the activity.)"</i></p> <p><i>Teacher : "Ok, miss Ita will jumble the book in my hands now.after that I pick the book without knowing whose book it is? Ok, this is Bayu's book, it means now it's Bayu's turn to come forward. Come on Bayu!"</i></p> <p><i>Students : "Lho koq saya miss?aq nggak bisa Miss!"</i></p> <p><i>Teacher : " Bisa , dan pasti bisa, now come forward , then say Hello to your friend ."</i></p> <p><i>Bayu : "Hello friends!"</i> <i>: "Do you know?Faris likes kangguru and duck, He sees kangguru at the zoo . he sees duck at the farm."</i></p> <p><i>Teacher : "Bisa khan?semua pasti bisa. Now present hasil survey dua temen kamu lagi".</i></p> <p><i>Bayu : "Dua lagi miss?"</i></p> <p><i>Teacher : "Iya"</i></p> <p><i>Bayu : " Citra likes Lion and sjeep. She sees lion at the zoo. She likes sheep on the farm."</i> <i>: "Dwi likes crocodile and cat. He sees crocodile at the zoo. He sees cat at home"</i></p>
11	The Teacher closed the class	<p><i>Teacher: "That's all for today, tomorrow, we will learn about animal, don't forget to read"</i></p>

		<i>the material, Wassalamualaikum warahmatullahi wabarakatuh.”</i>
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Note:

Text: The implementation of survey class technique in teaching speaking

Appendix 2

STRUCTURED OBSERVATION CHECKLIST FORM

Subject : English	Class/ semester: V/1
Day/Date : November, 16 th 2015	Meeting : 1

INDICATORS		Check	
		Yes	No
The topics			
1	Teacher has prepared the speaking material before		
2	Teacher introduces the topic to the students		
3	Teacher try to stimulate the students about the speaking material before starting the lesson		
4	Teacher gives ice breaker related to the speaking materials		
5	Teacher explains the speaking materials before applying survey class technique		
The Technique			
1	The survey class technique is understandable		
2	The students give good responses toward the use of survey class technique in speaking class		
3	The survey class technique helps students to speak or perform in speaking class		
4	The survey class technique makes student actively participate in the class		
5	The survey class technique gives chances the students to speak		
6	The survey class technique gives chance to the students to share their idea		
The Teaching Learning Process			
1	Teacher selectively prepares the topic		
2	Teacher gives the explanation about the topic		
3	Teacher has prepared the survey class technique effectively		
4	Teacher asks students to repeat what teacher's say		
5	Teacher gives clear instruction to the students		
6	Teacher asks student to mill around asking their friends		
7	Teacher helps student who don't understand the vocabularies		
8	Teacher asks the students to show their speaking performances in front off the class		
9	Teacher gives the score to the students		
The student's action			
1	Students enjoy the speaking activity		
2	Students pay attention the teacher's explanation and instruction		
3	Students face difficulties in showing their speaking		

Appendix 2

STRUCTURED OBSERVATION CHECKLIST FORM

Subject	: English	Class/ semester:	V/1
Day/Date	: November 30 th 2015	Meeting	: 2

INDICATORS		Check	
The topics		Yes	No
1	Teacher has prepared the speaking material before		
2	Teacher introduces the topic to the students		
3	Teacher try to stimulate the students about the speaking material before starting the lesson		
4	Teacher gives ice breaker related to the speaking materials		
5	Teacher explains the speaking materials before applying survey class technique		
The Technique			
1	The survey class technique is understandable		
2	The students give good responses toward the use of survey class technique in speaking class		
3	The survey class technique helps students to speak or perform in speaking class		
4	The survey class technique makes student actively participate in the class		
5	The survey class technique gives chances the students to speak		
6	The survey class technique gives chance to the students to share their idea		
The Teaching Learning Process			
1	Teacher selectively prepares the topic		
2	Teacher gives the explanation about the topic		
3	Teacher has prepared the survey class technique effectively		
4	Teacher asks students to repeat what teacher's say		
5	Teacher gives clear instruction to the students		
6	Teacher asks student to mill around asking their friends		
7	Teacher helps student who don't understand the vocabularies		
8	Teacher asks the students to show their speaking performances in front off the class		
9	Teacher gives the score to the students		
The student's action			
1	Students enjoy the speaking activity		
2	Students pay attention the teacher's explanation and instruction		
3	Students face difficulties in showing their speaking		

Appendix 2

STRUCTURED OBSERVATION CHECKLIST FORM

Subject	: English	Class/ semester:	V/1
Day/Date	: January, 4 th 2016	Meeting	: 3

INDICATORS		Check	
The topics		Yes	No
1	Teacher has prepared the speaking material before		
2	Teacher introduces the topic to the students		
3	Teacher try to stimulate the students about the speaking material before starting the lesson		
4	Teacher gives ice breaker related to the speaking materials		
5	Teacher explains the speaking materials before applying survey class technique		
The Technique			
1	The survey class technique is understandable		
2	The students give good responses toward the use of survey class technique in speaking class		
3	The survey class technique helps students to speak or perform in speaking class		
4	The survey class technique makes student actively participate in the class		
5	The survey class technique gives chances the students to speak		
6	The survey class technique gives chance to the students to share their idea		
The Teaching Learning Process			
1	Teacher selectively prepares the topic		
2	Teacher gives the explanation about the topic		
3	Teacher has prepared the survey class technique effectively		
4	Teacher asks students to repeat what teacher's say		
5	Teacher gives clear instruction to the students		
6	Teacher asks student to mill around asking their friends		
7	Teacher helps student who do not understand the vocabularies		
8	Teacher asks the students to show their speaking performances in front off the class		
9	Teacher gives the score to the students		
The student's action			
1	Students enjoy the speaking activity		
2	Students pay attention the teacher's explanation and instruction		
3	Students face difficulties in showing their speaking		

Appendix 3

Interview to the Teacher

This interview is practically to know how is the survey class is implemented in speaking class activity and it is also used in order to answer the research question no 1.

1. Mengapa anda memilih survey class dalam pengajaran speaking?
2. Hal-hal apa sajakah yang anda persiapkan sebelum melakukan survey class technique?
3. Bagaimana anda mengimplementasikan survey class dalam pengajaran speaking?
4. Kesulitan- kesulitan apa sajakah yang anda temui selama anda melakukan teknik survey class?
5. Bagaimana anda mengatasi kesulitan-kesulitan yang muncul ketika anda melakukan survey class ini?
6. Menurut anda bagaimana respon siswa terhadap penerapan survey class dalam pengajaran speaking?
7. Seberapa sering anda melakukan survey class technique dalam satu semester?

Appendix 3

Result of Interview to the Teacher

Peneliti :” *Assalamualaikum Bu*”

Guru : “*Walaikumsalam Wr. Wb*”

Peneliti : “*Sebelumnya terimakasih sudah memberikan waktu kepada saya untuk wawancarai Miss Ita ”*

Guru : “*Iya, tidak apa-apa mbak, gak mengganggu kok*”

Peneliti : “*Langsung saja, yang saya ingin tanyakan “mengapa anda memilih survey class dalam pengajaran speaking?”*

Guru : “*karena jumlah murid kelas V yang lebih dari 25 anak dan waktu belajar setiap satu kali tatap muka hanya berkisar sekitar 70 menit sehingga tidak memungkinkan bagi saya untuk melihat anak praktek speaking satu persatu. Survey class saya lakukan karena anak dapat serentak mempraktekkan apa yang telah mereka pelajari, sehingga saya tinggal memfasilitasi dan memantau jalannya survey class.*

Peneliti : “*Hal-hal apa sajakah yang anda persiapkan sebelum melakukan survey class technique?”*

Guru : “*yang saya persiaplan diantaranya RPP dan materi bahasa Inggris yang akan dijadikan bahan untuk survey class. Materi tersebut kemudian saya analisis untuk mempersiapkan survey class.*

Peneliti :” *Bagaimana anda mengimplementasikan teknik survey class dalam pengajaran speaking?*”

Guru : “*Pertama, saya akan memberikan informasi kepada anak-anak bahwa hari ini kita akan melakukan kegiatan survey class. Kedua, saya mereview materi sebelumnya. Kemudian, saya menulis di papan tulis tentang tabel dan materi yang akan saya jadikan survey class. selanjutnya saya melatih anak-anak cara bertanya pada teman-teman mereka sebelum mereka melakukan survey class, dan menjelaskan aturan-aturan dalam melakukan kegiatan ini, kemudian saya membiarkan anak-anak untuk melakukan survey clas sambil saya membantu anak-anak yang kesulitan melakukan survey class dan menilai mereka, bila masih ada waktu, saya menyuruh beberapa anak mempresentasikan hasil survey class.*”

Peneliti :”*Kesulitan- kesulitan apa sajakah yang anda temui selama anda melakukan teknik survey class?*”

Guru : “*Salah satu kesulitannya adalah manajemen kelas, karena saat survey class anak-anak keluar dang meja dan kursi tempat mereka belajar untuk bertanya kepada teman-temannya sehingga bisa jadi timbul kegaduhan dan mengganggu kelas lain. Kelas yang luas juga tidak memungkinkan saya untuk bisa melihat semua siswa sehingga bisa saja mereka menggunakan bahasa Indonesia atau bahasa jawa untuk bertanya*

Peneliti :”*Bagaimana anda mengatasi kesulitan-kesulitan yang muncul ketika anda melakukan survey class ini?*”

Guru : "Sebelum mereka melakukan survey class saya menjelaskan peraturan-peraturan yang harus mereka laksanakan ketika melakukan survey class diantaranya be dicipline, no excuse, no service no English, no service dan when asking your friends about someting you have to be polite. Ketika ada anak yang melanggar peraturan-peraturan tersebut, kita menghentikan sejenak survey class untuk mengingatkan anak-anak kembali untuk selalu mematuhi peraturan."

Peneliti : "Menurut anda bagaimana respon siswa terhadap penerapan survey class dalam pengajaran speaking?"

Guru : "Respon siswa sangat bagus ketika melakukan survey class. Awal mereka melakukan survey class, kelas masih terlihat berantakan, namun saya melihat ada keinginan yang besar dari mereka untuk bertanya pada teman-teman mereka, setelah dua atau tiga kali melakukan survey class mereka sudah terbiasa dan dapat mempraktekkannya dengan baik."

Peneliti : "Seberapa sering anda melakukan survey class technique dalam satu semester?"

Guru : " sekitar dua atau tiga kali dalam satu semester."

Peneliti : " iya Miss, sekian interview saya, terima kasih dan maaf mengganggu kegiatan Miss Ita

Guru : Iya mbak, sama-sama, saya malah senang

Appendix 4

Interview to the Students

This interview is used to know the students response toward survey class technique and obviously to answer research question no 2.

1. Apa adek suka dengan pelajaran yang kamu pelajari tadi ?
2. Apa yang adek sukai dari pelajaran ini?
3. Kamu mengerti Miss Ita menjelaskan apa?
4. Apa saja yang adik harus lakukan ketika pelajarannya miss Ita ?
5. Apa yang adik rasakan ketika Miss Ita memberi nilai tadi?

Appendix 4**Result of Students' Interview**

Interviewer : Alfaini Rahmatul Azizah Date taken: 4th, January 2016

Interviewee : Rahmat Alaika

Peneliti : *"Apa adek suka dengan pelajaran yang kamu pelajari tadi?"*

Siswa I : *"Ya,, aku suka sekali miss."*

Peneliti : *"Ooh... Apa yang adek sukai dari pelajaran ini?"*

Siswa I : *"aku suka karena aku bisa jalan-jalan di kelas, juga boleh rame sama Miss Ita."*

Peneliti : *"Kamu mengerti Miss Ita menjelaskan apa? Apa saja yang adik harus lakukan ketika pelajarannya miss Ita?"*

Siswa I : *"ya aku mengerti, di pelajarannya miss ita itu harus pakai bahasa inggris, kalau gag permisi gag dilayani pertanyaannya, gak boleh nyontek, harus tanya ke 5 boys and 5 girls,"*

Peneliti : *"Lalu, Apa yang adik rasakan ketika Miss Ita memberi nilai tadi?"*

Siswa I : *"aku biasa ajah waktu dinilai saat tanya, tapi waktu maju ke depan,aku agak takut."*

Peneliti : *"Terimakasih ya, atas waktunya"*

Siswa I : *"Sama –sama Miss."*

Appendix 4**Result of Students' Interview**

Interviewer : Alfaini Rahmatul Azizah Date taken: 4th, January 2016

Interviewee : Aprilia Wulansari

Peneliti : ***” Apa adek suka dengan pelajaran yang kamu pelajari tadi?”***

Siswa II : *”suka sih miss tapi pas dulu aku agak bingung, tapi lama-lama aku jadi seneng.”*

Peneliti : ***”Ooh... Apa yang adek sukai dari pelajaran ini?”***

Siswa II : *”suka karena aku bisa tahu sukanya anak-anak apa.bisa tau macem macem Miss.”*

Peneliti : ***”Kamu mengerti Miss Ita menjelaskan apa? Apa saja yang adik harus lakukan ketika pelajarannya miss Ita?”***

Siswa II : *” ya aku mengerti, kan udah dijelasin miss ita kemaren juga, di pelajarannya miss Ita itu harus sopan kalau bertanya, bertanya ke lima anak laki-laki dan perempuan, harus permisi, harus memakai bahasa inggris n gak boleh nyontek ”*

Peneliti : ***”Lalu, Apa yang adik rasakan ketika Miss Ita memberi nilai tadi?”***

Siswa II : *” saya senang sekali ketika dinilai sama miss Ita, gag seperti dinilai, malah kayak diberitahu kalau salah.”*

Peneliti : ***”Terimakasih ya, atas waktunya”***

Siswa II : *”Sama –sama Miss.*

Appendix 4**Result of Students' Interview**

Interviewer : Alfaini Rahmatul Azizah Date taken: 4th, January 2016

Interviewee : Aulia Syifa

Peneliti : ***” Apa adek suka dengan pelajaran yang kamu pelajari tadi?”***

Siswa III : *“aku seneng dan happy miss.”*

Peneliti : ***“Ooh... Apa yang adek sukai dari pelajaran ini?”***

Siswa III : *“suka karena bisa main juga, nanya- nanya temen.”*

Peneliti : ***“Kamu mengerti Miss Ita menjelaskan apa? Apa saja yang adik harus lakukan ketika pelajarannya miss Ita?”***

Siswa III : *” aku ngerti sama pelajarannya miss ita, iya harus bertanya lima laki-laki dan lima perempuan, no cheating, harus pakai bahasa inggris”*

Peneliti : ***“Lalu, Apa yang adik rasakan ketika Miss Ita memberi nilai tadi?”***

Siswa III : *” aq gag merasa dinilai, trus waktu presentasi awalnya pas liat temen-temen presentasi aku takut, tapi lama-lama aku berani,”*

Peneliti : ***“Terimakasih ya, atas waktunya”***

Siswa III : *“Sama –sama Miss*

Appendix 4**Result of Students' Interview**

Interviewer : Alfaini Rahmatul Azizah Date taken: 4th, January 2016

Interviewee : Bayu Adjie Pratama

Peneliti : *”Apa adek suka dengan pelajaran yang kamu pelajari tadi?”*

Siswa IV : *”yah, aku suka.”*

Peneliti : *”Ooh... Apa yang adek sukai dari pelajaran ini?”*

Siswa IV : *”yah, aku suka. Soale bosan duduk di kursi terus, aku bisa kesana- kesitu, bisa tanya-tanya temen.”*

Peneliti : *”Kamu mengerti Miss Ita menjelaskan apa? Apa saja yang adik harus lakukan ketika pelajarannya miss Ita?”*

Siswa IV : *” Lumayan paham miss, pokoknya harus sopan, harus pakai bahasa inggris, gak boleh curang, oh ya harus bertanya 5 anak laki-laki dan 5 anak perempuan”*

Peneliti : *”Lalu, Apa yang adik rasakan ketika Miss Ita memberi nilai tadi?”*

Siswa IV : *” aq merasa seneng, soalnya jadi tahu salahnya dmana.,”*

Peneliti : *”Terimakasih ya, atas waktunya”*

Siswa IV : *”Sama –sama Miss.*