

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusion

Based on the evaluation results on English teachers professionalism development program as well as the programs needed for the professional development of junior high English teachers can be concluded as follows:

1. The junior high English teachers development program is implemented through the Subject Teacher Forum and BERMUTU program. MGMP and BERMUTU programs are implemented through various collaborative activities with the support of subject supervisors, MKKS, and District Education offices.
2. MGMP program emphasizes the professional development of English teachers through the improvement of professional competence and pedagogical competence.
3. BERMUTU program is conducted through six main learning models covering learning studies, problem identification and action planning, action implementation and observation, data collection and analysis, reflection and follow-up, and reporting activities.
4. Programs needed for the English professional development include the knowledge enhancement of professional competence, pedagogical competence, and social competence.

5. Professional development programs that have been conducted in MGMP program and BERMUTU already meet the needs of professional development in accordance with the competences required by teachers.

5.2 Suggestions

Based on the conclusions of this study, the suggestions that can be delivered are as follows:

1. For English teachers, it is expected to be more responsible in improving professionalism for the education quality development.
2. For existing MGMP, it is expected to apply more effective models and strategies in developing teacher professionalism.