

CHAPTER V

CONCLUSION AND SUGGESTION

The last chapter of this research is conclusion and suggestion of the study. The conclusion is based on the result of the study which is discussed in the previous chapter. It also presents some suggestions related to the effect of self-directed learning strategy in reading comprehension at MAN 1 GRESIK. The suggestions are recommended for the teacher, the students, and the next researchers which are expected bring some benefits.

5.1 Conclusion

The result in the table showed that sig. (2-tailed) of both group was 0,042. It showed the significance was less than α (0,05) level or ($0,047 < 0,05$). It means that the null hypothesis can be rejected and there was significant effect of self-directed learning strategy in reading comprehension between experimental group and control group. The result showed that there was different in skill between experimental group and control group after the treatment. The average score of experimental group also was higher than control group. Where the average of experimental group was 81.8 and control group was 76. The score of post-test was different from pre-test. In pre-test the average score of experimental group was 77.6 and control group was 75.2. It means that there was significant effect self-directed learning strategy in reading comprehension between experimental group and control group.

This study aims to investigate the impact of self-directed learning strategy in reading comprehension. Specifically, the present study is trying to find out if self-directed learning is more significantly effective than the conventional teaching strategy in reading comprehension of EFL learner. Learner need to comprehend the text by acquiring vocabulary, analyze the author's main purpose and understand the main point in passage of the text. Therefore, according to the results of the present study, some implications for teaching and learning

reading comprehension through employing Self Directed Learning can be suggested. Morteza et,al (2012) The literature on SDL asserts that self-directed learners reflect a greater awareness by making meaningful learning and have self-monitoring upon students' responsibility. Besides, students learn to identify and value their own experiences in life. They learn to value personal experiences of others. They develop critical thinking, individual initiative, and a sense of self-worth and self-confidence.

5.2 Suggestion

From the conclusion above, the researcher provided some suggestions to increase students' reading by using self-directed learning strategy for 11th grade students in MAN 1 GRESIK. The suggestions are given for the English teacher, the students, and the next researchers.

5.2.1 Suggestion for English Teacher

The findings of this research can support English teacher in using self-directed learning strategy as an alternative strategy in teaching reading comprehension which majority of students are facing obstacle regarding vocabulary. Besides, English teacher is suggested to design an activity which lead students' critical thinking by using self-directed learning strategy because it can generate students' curious to learn many more topics. In addition, teacher should give several references in term of learning strategy and learning source toward students in order that able to activate students' initiative to achieve learning success and also it can motivate learner to be independent to determine learning objective.

5.2.2 Suggestion for Students

The researcher expected to students to be more independent and responsible toward what they will learn. By using self-directed learning strategy, students can still continue the activity to obtain information not only on English major but also it can be applied in wider

area of academic material.

5.2.3 Suggestion for the Next Researcher

For the researchers who want to conduct research using self-directed learning strategy, they are expected to conduct the research by applying the strategy in lower level than this study it's expected that students aware of learning necessary in earlier age.