

CHAPTER III

RESEARCH METHOD

3.1 Research Design

Research design of this study is descriptive qualitative. In conducting this study, researcher use observation, depth interview, and questionnaire instrument to collect the data. Those instruments are used to check the accuracy of data or information obtained. Observation used to check whether the steps done by the teacher in implementing discussion method are appropriate or not related to the theories. Interview instrumen use to obtain some information, which it can not be found through observation. Questionnaires used to find students' responds toward the implementation of discussion method in teaching news item text. Then, the final results of this study is to produce a theory related to the ideal implementation of discussion methods.

3.2 Subject of the Study

In determining a subject, of course, there are many steps that must be done. This is done to look for subjects which are most accordance with the objective of this study. Thus, the detail processes in determining the source of data of this study are as follows:

1. Researcher goes to senior high schools to find whether there are schools that the teachers implement discussion method. In this case, the researcher used a questionnaire. The questionnaire given to some schools to determine which school that can be used as a subject of this research. The points put in the questionnaire are as follows: (1) Have you been classified as a certified

teacher? (2) Do you ever use a discussion method? (3) How often do you use a discussion method in teaching English? (4) Do you do pre-class planning in applying the discussion method? (5) Do you do classroom discussion in applying the discussion method? (6) Do you do reflection and synthesis in applying the discussion method?

2. The questionnaire is given to 10 teachers; They are SMA YPI Darussalam Cerme, SMA Muhammadiyah 8 Cerme, SMA Bani Hasyim Cerme, SMA N 1 Cerme, and SMA Islam Duduksampeyan. Based on the result of questionnaire, there are 3 teachers who used discussion method, 1 teacher of SMA Bani Hasyim Cerme, and 2 teachers of SMA YPI Darussalam Cerme. In this cases, researcher chooses two teachers as source of the data. The two teachers who serve as resource persons are teacher of SMA YPI Darussalam Cerme and SMA Bani Hasyim Cerme because those teacher are the subject who meets the criteria. Researcher chooses those teachers because researcher want to compare the implementation of discussion method between those twoteacher.
3. Based on these findings, researcher start to conduct the research and collecting the data of this research.

3.3 Data Collection Technique

In this research, the instrument used to collect data are observation, depth interview, and questionnaire.

3.3.1 Observation

The first data will be collected by conducting the observation. The researcher will use passive observation; means researcher come in the activity

but does not get participated in those activities. By using the observation, researchers will be able to understand the data in the context deeper, so researcher can obtain an overall view. Also, observation will gives the researcher direct experience that allows researcher to gain some information.

Researcher uses observation checklist to check whether the steps done by the teacher in implementing discussion method are appropriate or not related to the theory. Researcher will observe this classroom activity by using a video recorder.

3.3.2 Depth Interview

The second data will be collected by conducting the interview. There are many information which can not be found through the observation. Interview instrumen use to obtain some information, which it can not be found through observation.

3.3.3 Questionnaire

Researchers used questionnaires to find students' responds toward the implementation of discussion methode in teaching news item text at tenth grade students of SMA YPI Darussalam Cerme and SMA Bani Hasyim Cerme. There are 5 items in this questionnaire. The points are related to students' judgements toward the implementation of discussion method in teaching news item text, students' memory toward the implementation of discussion method in teaching news item text and students' impression toward the implementation of discussion method in teaching news item text.

3.4 Data Analysis

There are three steps in data analysis which must be done by researcher. Those activities are data reduction, data display, and conclusion drawing. Researcher will explain each step as follows:

3.4.1 Data Reduction

After getting the data, researcher try to analyze the data. First of all, the data will be reduce. The data get by researcher from observation, interview and questionnaire will be various. Researcher will elimate the data focusing on the ways teacher presenting the material, the ways teacher guiding students for making discussion group, the ways students conducting discussion activity, the ways students reporting the result of discussion, the ways teacher giving feedback related to the result and the students' responses toward the implementation of discussion method in teaching news item text.

3.4.2 Data Display

After reducing the data, the next step is displaying the data. The result of eliminating data related to the ways teacher presenting the material, the ways teacher guiding students for making discussion group, the ways students conducting discussion activity, the ways students reporting the result of discussion, the ways teacher giving feedback related to the result and the students' responses toward the implementation of discussion method in teaching news item text will be presenting by using brief descriptions. By displaying the data, it will make researcher easier to gain a clear description toward the implementation of discussion method in teaching news item text.

3.4.3 Conclusion Drawing

The last step on data analysis is conclusion drawing. The researcher then draw the conclusion about the theory toward the ideal implementation of discussion method in teaching news item text.