

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions of the study and some suggestions. The conclusions are based on the results of the study. Meanwhile, the suggestions are recommended for the English teacher and the future researcher, particularly for those who are involved in teaching speaking.

5.1 Conclusion

Based on the research finding, it was concluded that:

- 1) The implementation of Communicative Drilling Method could improve students' pronunciation ability. In pronouncing the words without interruption made them confident and brave to speak openly. The drilling helped them in training their pronunciation because in this chance the students could evaluate each other. The presentation stage trained their bravery into audiences.
- 2) The implementation of Communicative Drilling Method could improve students motivation in learning pronunciation ability. The students looked enthusiastic in joining all activities during teaching learning process in every meeting. The researcher found some problems happened but it decrease day by day.

The conclusion was specified into three points: the main stages in Communicative Drilling Method, the strengths and the weaknesses of the strategy.

5.1.1 The Main Stages in Communicative Drilling

The researcher implemented the strategy in whilst teaching stage. The activity before going to the main Communicative Drilling activity was sharing the task which must be done through Communicative Drilling Method. In this stage the teacher explained clearly on what the students should did in the drilling. It was important stage because it was the first stage that helped the students to go to the next activity and it brought them to the best goal in final stage.

The next activity was applying Communicative Drilling Method. In this stage, the teacher drills continuously, so it can push the students to speak up. The teacher pointed the students randomly to speak, so the students can prepare their selves.

The next activity was concerning on the presentation part. In this part, the students have to present in front of the class. It was aimed to train their bravery.

5.1.2 The Strengths of Communicative Drilling

In relation to the implementation of Communicative Drilling Method, some strengths of the strategy are gained. Firstly, Communicative Drilling Method could help the students to increase their pronunciation ability. The students would find that they had ability of pronunciation but it was rarely trained. When they practice pronunciation more, they would master it. It would be their difficulty as long as they never tried to speak. In the opposite, they would learn and solve the difficulty in pronunciation when they practice speaking more.

Secondly, Communicative Drilling Method also increased their respect to join in the classroom activities. Thirdly, Communicative Drilling Method could improve students' pronunciation ability because the students should be participated in teaching learning. It was proved by the result of the research where this method was effective in the pronunciation test.

5.1.3 The Weaknesses of Communicative Drilling

The weaknesses of the applied Communicative Drilling Method were mentioned as follows. Firstly, it was difficult to apply for the students are unwell prepared and have low ability in pronunciation. Secondly, this material was limited to learn and the students felt bored and makes the students not serious to participate the teaching learning.

5.2 Suggestion

Based on the strengths and the weaknesses of the implementation of Communicative Drilling Method in teaching pronunciation ability, some suggestions are given to follow up the result of the study. First, the suggestion is addressed to the English teachers, particularly those who teach English in Sasana Bamrung School in order to be able to apply Communicative Drilling Method effectively, it is advisable for them to consider the main stages mentioned above.

Moreover, it is also suggested for English teachers especially in teaching pronunciation to use Communicative Drilling.

Finally, a suggestion is also addressed to future researchers, especially those who are interested in applying Communicative Drilling Method. Here they are suggested to prepare the planning before conducting a similar study because the success of the study depends on the material and also the implementation of the teaching, the planning should be conducted.