

## REFERENCES

- Akira. 2013. <http://en.wikipedia.org/wiki/Pronunciation>, (diakses 08 Mei 2015)
- Brahmantio, A. 2012. <https://welovewriting.wordpress.com/2012/05/19/good-and-bad-in-drilling-method/>, (diakses 30 Agustus 2015)
- Celce-Murcia, M., Brinton, D., & Goodwin, J. 1996. *Teaching Pronunciation: A Reference for Teachers of English to Speakers of Other languages*. Cambridge: Cambridge University Press
- Ferrance, E. 2000. *Themes in Education, Action Research*. Northeast and Islands Regional Educational Laboratory: Brown University.
- Fraser, H. 2000. *Coordinating improvements in pronunciation teaching for adult learners English as a second language*. Department of Education, Training and Youth Affairs, Canberra.
- Harmer, J. 2001. *The practice of English language teaching*. Pearson Education London.
- Hornby, A.S.S. 1995. *Oxford Advanced Learners Dictionary of Current English*. Oxford University Press.
- Huebener, T. 1969. *How to Teach Foreign Languages Effectively*. New York: New York University Press.
- Kemmis, S & McTaggart, R 1988, *The action research planner*. Deakin University. Press, Geelong.
- Kenworthy, J. 1987. *Teaching English Pronunciation*. Essex: Addison Wesley Longman Ltd
- Keyton, J. (2011). *Communication and organizational culture: A key to understanding work experience*. Thousand Oaks, CA: Sage.
- Kristina, D and Rarasteja, Z. 2006. *Pronunciation 1*. Surakarta: Sebelas Maret University Press
- Lado, R. 1964. *Language Teaching: A Scientific Approach*. New York: McGraw-Hill, Inc
- Lu, D. 2002. 'Phonetic symbols: A necessary stepping stone for ESL learners'. English Teaching Forum, vol. 40, no. 4, pp. 36-39.

- Mills, GE 2003, *Action research: A guide for the teacher researchers*. Merrill/Prentice Hall, Upper Saddle River, NJ.
- Morley, J 1994. *Pronunciation pedagogy and theory: New views, new directions*. Alexandria.
- Ramelan. 1985. *English Phonetics*. Jakarta: Departemen Pendidikan dan Kebudayaan.
- Richard, J. C & Theodore S. R. 2001. *Approaches and Methods in Language teaching*. United States of America: Cambridge University Press.
- Senel, M. 2006. *Suggestion for Beautifying the Pronunciation of EFL Learners in Turkey*. *Journal of Language and Linguistic Studies*, 2 (1), 111
- Setiyadi, Ag. B. 2006. *Teaching English as a Foreign Language*. Yogyakarta: Graha Ilmu.
- Sukamolson, S. 1989, *Meta-analyses and syntheses of research studies on English language learning and teaching 1972-1976*, Chulalongkorn University Language Institute, Bangkok.
- Varasarin, P. 2007. *An Action Research Study of Pronunciation Training, Language Learning Strategies and Speaking Confidence*. Thai: Degree of Doctor Education
- Wallace, MJ 2000, *Action research for language teachers*. Cambridge University Press, New York.
- Wahyuningsih, E. 2012. *The Application of Drill Method to Improve Students' Pronunciation Skill in Reading Text (A Classroom Action Research in the First Year of SMA Muhammadiyah Gubug Purwodadi in Academic Year of 2011/2012)*. Salatiga: A Graduating Paper.
- Willing, K 1989. *Teaching How to Learn*. Sydney
- Wiriyachitra, A. 2001. 'A Thai University English scenario in the coming decade', *TESOL*, vol.14, no.1, pp.4-7.
- Wong, R. 1987. *Teaching pronunciation: Focus on English rhythm and intonation*, Prentice Hall. Englewood Cliffs.
- Yates, L. 2001, Teaching pronunciation in the AMEP: Current practice and professional development, AMEP Research Centre, viewed 2 June 2015, <http://www.nceltr.mq.edu.au/conference2001/index.html>.

Yong, C. 2004. *How can I improve the pronunciation and intonation of the first year English majors to meet the demand of the new English curriculum.* Report submitted to China's Experimental centre for Educational action research in foreign languages teaching, June 25<sup>th</sup>, 2004, Guyuan, Ningxia.