

ABSTRACT

Nurandika, Elys. 2016. *The Use of Media as an Instructional Tool for Teaching Speaking at Junior High School in Gresik*. Thesis. English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisor: (I) Slamet Asari, M.Pd, (II) Candra Hadi Asmara, M.Pd.

Key Words: Speaking, Media, Instructional Tool.

This study is carried out the use of media for teaching speaking at junior high school in Gresik and the problems that faced by teacher in using media as an instructional tool for teaching speaking at junior high school in Gresik. The design of this study is descriptive qualitative and employed observation and interview techniques to collect data. This study was conducted in two junior high schools in Gresik, they were SMP Negeri 4 Gresik and SMP YIMI GRESIK.

The research findings showed that there were some kinds of media used by teachers for teaching speaking. The media that were used by teachers as follows: (1) Audio visual-based media such as animation video and cartoon film; (2) Print-based media such as book; (3) Human-based media such as teacher and students themselves as media; (4) Visual-based media is self-made by teacher such as board game, theme stick, picture story, picture describing, photograph and poster, (5) Reality-based media such as puppet. Both teachers had each various media and different way to use for teaching speaking. But there are similarities of both teachers in using media by combining games in using media for teaching speaking.

The researcher found problems that were faced by teachers in the using of media as an instructional tool for teaching speaking. The first was the limit number of media in school, to solve this problem the teachers must create and set up own media that is used in the classroom to teach speaking. The second problem was the selection of media, the teachers solve this problem by should be selecting appropriate material so the material can be delivered well. The last problem was the condition of the classrooms, the students became crowded when the game run. It became a problem faced by teachers which was combined with the game. The teacher should read the condition of the class and really prepare the game that will be used for teaching speaking in order to control the class condition.

In conclusion, there are many kinds of media that can be used by teacher for teaching speaking, not only media from technology-based but also all the objects or things that are around us can be used as media for teaching speaking.