

CHAPTER V

CONCLUSION AND SUGGESTION

1.1 Conclusion

There are two conclusions since the researcher states two statements of the problem. They are: (1) how is the use of media as an instructional tool for teaching speaking at Junior High School in Gresik and (2) what are the problems faced by teacher in using media as an instructional tool for teaching speaking.

1.1.1 The Media Used for Teaching Speaking at Junior High School in Gresik

The first statement of the problem in this study is about the use of media as an instructional tool for teaching speaking at junior high school in Gresik. Based on the research finding, the researcher concludes that the way of teacher used of media as an instructional tool for teaching speaking actually is same with the theory in related literature. In using media as an instructional tool for teaching speaking, both the teacher used the different way in using media for teaching speaking.

From the result of observation and interview shows that the teachers used some media for teaching speaking such as (1) Print-based media such as course book. (2) Visual-based media such as poster, photo, picture describing, picture story. (3) Reality-based media like a puppet. (4) Audio visual-based media such as animation video and cartoon film. (5) Human-based media like teacher and students themselves. Here the teachers are also combined game in using media for teaching speaking.

From the observation, the teachers are more dominant using media in teaching speaking because both of teachers gives reason that media was important element in teaching process including in teaching speaking. Here, the teacher used course book when she made lesson plan as a reference to get the theme from the course book. The teacher used it in the classroom when the main activities.

Most of media that is used by teacher for teaching speaking have a similar procedure in every speaking activity such as brainstorming, stimulating, presenting, and evaluating. But the teachers sometimes modify the utilizing of media depend on the activities or students' needed. All the media used for teaching speaking activity by both the teacher have various ways of delivering the appropriate creativity that they have. Here, both of teachers had the same thought that not only media from technology based that could be used in the teaching speaking but all object or things that exist in or out the classroom can be used as media for teaching speaking. The selection of the media must be adapted from the material and the appropriate speaking activities so it will be delivered to students.

While, the researcher is also found that in using media as an instructional tool for teaching speaking, both the teachers used media that are combined with game and other media but in different form. The reason why the teachers used media is combining by game because the teachers have a purpose to deliver the materials and make the students active in speaking. Not only that, the teacher is also wants to make the students more interest and do not feel bored during applying the media for teaching speaking.

1.1.2 The Problem Faced by Teacher in Using Media as an Instructional Tool for Teaching Speaking at Junior High School in Gresik

The second problem statement is about the problem that is faced by teacher in using media as an instructional tool for teaching speaking at Junior High School. Most of media that is used by teacher for teaching speaking is effective. It strengthened from the result of interview which indicates that the use of some media is requires with teachers' expected. The steps of using media that is used by teacher are appropriate with the teachers' expectation.

But here the researcher found that there is media used by teacher is not effective. It seen from the result of interview that indicates that photo is not effective used by teacher in the class, because the use of photograph as media is uneven for students. Here, there are students who do not use photo as media in speaking activities so the learning process is considers not effective by teachers. To solve the problem the teacher should be selecting appropriate to the material to be delivered, so that media can work well in delivering to the material. Selecting media is very important element in learning process, because it determines the effectiveness of the teaching learning process using media.

From the result of observation and interview is indicates that mostly media used by teacher was made by teacher herself because limitation of media in schools. So the teacher must create and set up their own media to be used in the classroom to teach speaking. Both of the teachers have the same of statement that all objects in the classroom can be used as media for teaching speaking depend on the way the teacher used it and the material that we learn.

Another problem is found by researcher in using media for teaching speaking is the classroom condition becomes crowded when the game runs. It

becomes problem faced by teacher in using media combined game. So the teacher should be read the condition of the class and really prepare for the game that will be used for teaching speaking in order to control the class condition. In this case, the teacher let if the student being crowd related the topic that they learned that day, because the teacher always gives chance for students to speak up in the class with monitoring of teacher.

1.2 Suggestion

Based on finding of this study, the researcher gave some suggestion to improve the success of teaching speaking using media as an instructional tool for teaching speaking. The suggestions were given to the teacher and the next researchers.

1.2.1 For Teacher

The teacher should be creative in using media as an instructional tool for teaching speaking especially in combining some media with game or the other activities in speaking because it will make the student more interested in learning speaking. Besides that, the students will feel pleasure and do not get bored in learning process. But one thing that must be remembered is the teacher should choose media that suitable with the material so it will be delivered and well prepared the media that will be used for teaching speaking. And the teacher also be able to control the class when the use of media for teaching speaking. The researcher hopes that from the different form and way in using media as an instructional tool, the teacher can develop their own better teaching speaking.

1.2.2 For Next Researcher

The researcher hopes that there will be other researcher who observe and conduct another research in the same field or study with different subject or other kinds of skill. The researcher realizes that this study is far from perfect. That is way some relate studies in the same area are needed. The researcher also hopes to the next researcher to develop media that is used specifically for teaching speaking, so the teachers can improve speaking activities through a newly created media.