

CHAPTER I

INTRODUCTION

1.1. Background of the study

There are several things that bring the success of teaching and learning process in education system such as textbook, curriculum, modes of teaching and facilities etc. (Kenneth N. Ross.2:2005). In the teaching and learning process, teachers need an assistance to help them in presenting the teaching materials. Furthermore, a thing that very important to support the success of a curriculum is a textbook. The ideal textbook will determine how successful the learning objectives will be achieved and will allow teachers and students to launch a process of teaching and learning in the classroom. Textbook is one of the assistances which is utility as a tool in the teaching process. Even though textbooks are simply teaching tools, they can be unlimited value because (1) it can be a great deal of the material and suitable for student's needs (2) arrange for selections of the subject matter as determiner of the course content and provide well-presented material (3) arrange for certain numbers in activities and strategies for teaching (4) arrange for information, audio visual and other assistances and the other teaching materials and teaching tools (Robert O'Neill.1981). A Textbook as standard book should have high quality and easy to be used in the teaching and learning process.

To create a textbook more comprehensive and helpful, a textbook should be well developed by curriculum which describes the objectives, syllabus, and

content of the program, a textbook should be provide the core of the program, a textbook should be expected to provide all the practice students need and relevant to the standard textbook (Jack C. Richards.2001). Teacher should carefully select the supplement books and the standard book which is used to the material, method and media used in the teaching and learning process become more complete, perfect and relevant (Syarfuni.2013:146). There are several things should be considered in choosing a textbook (Cameron Richards.2005:60-79) described as:

- a. The textbook should fit to curriculum.
- b. The textbook should fit to the students' needs, the textbook shouldn't just have the English content demanded by the curriculum, but it also fit the needs of students as the learner.
- c. The teacher should find three points which is represents textbooks: contents, examples, and exercises.

Minister of education and culture in Indonesia decided to implement 2013 curriculum as the standard curriculum which is used in the education system in Indonesia. The 2013 curriculum is settled from standard content graduating standard competency and basic competency. There are four abilities that need to be mastered by the students, those are: listening, speaking, reading and writing. Those four abilities have relation to each other and often said as united abilities. Based on the 2013 curriculum, teaching English in elementary school is emphasized on communicative students based competency by consideration that the important of English communication in this globalization era. It is expected that the students will have good communicative competency in language

accompanying action in the context of school (2013 curriculum). However, the demand of textbook as one of the language acquisition media makes the publisher see English textbook has one of the chance field to make money. Thus, we can find many kinds of English textbooks almost in every bookstore which are published by different publishers. All textbooks which published marked by” based on the 2013 curriculum” which is the recent curriculum has used.

By knowing that phenomenon, the researcher hunted to know whether the textbook was really written based on the 2013 curriculum or not. However, it needed further study to know the answer. There were some possibilities which can be taken from; the textbooks might appropriately apply 2013 curriculum, but the content in the textbook irrelevant to the students. Further possibilities might be the contents of the textbook were too complicated to the students and make them bored, or there is another possibility which causes the textbook purposed well. Of course, there is not a perfect textbook, but the best textbook is obtainable (Michael Nielson. 2006). All those textbooks must have the advantages and weaknesses. To find the best textbook, the teachers should be careful in determining the textbook that will be used in the teaching and learning process. According to Michael Nielson (2006), textbook should fulfill three conditions: (1) It should suit the students’ needs, interest, and abilities of the students. (2) It should suit the teachers. (3) The textbooks must encounter the needs of teaching syllabuses or examination.

Based on those theories, the researchers try to analyze an English textbook entitled “When English rings a bell” distributed by minister of education and

culture in 2014. This English textbook was as one of the students' textbook at the Seventh Grade of Junior High School. This textbook was used almost in several Public Junior High School in Gresik. Therefore, it was suggested by the department of education of Gresik. Therefore, it was suggested by the department of education in Gresik. Thus, the researcher interested to analyze the conformities of the textbook which applied in 2013 curriculum. The author estimated that this analysis could be used as extra information to any foreign language teachers in choosing textbook for their students in order to acquire the best textbook.

1.2. Statement of the Problem

Based on the background of the study, the statement of the problem is "What is the conformity level of English textbook entitled "When English rings a bell" meet the 2013 curriculum.

1.3. Purpose of the Study

By the problem derived above, this study was intended to describe and explain the conformity of English textbook entitled "When English rings a bell" with the 2013 curriculum.

1.4. Significance of the Study

There are several significances that can be taken from the results of this research by analyzing English textbook entitled "When English rings a bell" published by minister of education and culture in 2014".

1.4.1. The Theoretical Significant of Study

Theoretically, the benefits of this research including of this could be a scientific contribution in the field of English language teaching and learning,

especially in the junior high school department of English language learning. This research is expected to be useful as a reference for the development of the materials, particularly on the development of textbook material. In fact, the field of study of the textbook of curriculum 2008 in the last study that analyzing the textbook show that the textbook still need improvement in several aspects.

1.4.2. The Practical Significant of Study

1.4.2.1. Teacher

- a. The result of this research is expected to help the teachers select the appropriate textbook in teaching learning process.
- b. The result of this research is expected to inform the teacher about how the textbook conform to the curriculum 2013.

1.4.2.2. Publisher

The result of this research can be used as suggestion or correction to complete the missing contents or skills in the textbook.

1.4.2.3. For further researcher,

The results of this study can be used as a reference for further research in the field of material analysis.

1.5. Scope and Limitation of the Study

The scope of this study was English textbooks. However, the limit of this research was an analysis of the textbook for the Seventh Grade of Junior High School, the reason of the researcher choosing this class is refer to the observation that researcher did which that in the field of implementation of curriculum 2013 as explained by the chief of curriculum from several junior high school mentioned

that the most of teacher in the school still need more understanding the curriculum 2013 and by those reason the chief of curricullum to choose to apply the curriculum to Seventh grade with the reason if that apply to Eighth grade it still doesn't prepared well for the students and especially for the teacher as the lecturer to reach maximum achievement in education. The textbook which published by minister of education and culture in 2014 entitled "When English rings a bell" is special release for curriculum 2013 implementation which must have to matches with 2013 curriculum and analyze the conformity of the content rule with the 2013 curriculum. The researcher analyzed the conformity of English textbook for the Seventh Grade of Junior High School first semester published by minister of education and culture in 2014 entitled "When English rings a bell" consisted of 194 pages, eight chapters and four competences for each chapter.

1.6. Definition of Key Terms

This following terminology used to contribute to the readers to have the similar interpretations in understanding the study:

1.6.1. Definition of Conformity

The term conformity is often used to indicate an agreement to the majority position, a desire to fit in or be liked (normative) or a desire to be correct (informational), or to conform to a social role (identification).

In this case, conformity as a material variable probably reflects the individual's use of a frame of reference, while conformity as a variable refers to

use of a frame of reference. This would mean that conformity as the variable reflects the preference between textbook and Curriculum 2013.

1.6.2. Definition of Textbook:

A textbook is used as a standard work for the study of a subject (oxford dictionary, 1995).

1.6.3. Criteria of good Textbook:

Textbook analysis of a textbook is to analyze the content of a textbook to find out the quality in order to sort the textbook become more complete grounded on the perfect textbook criteria.

1.6.4. Curriculum:

Curriculum defined as set of approaches and the setting of purposes, content and learning materials, and approaches used to guide the implementation of learning activities to reach specific educational objectives. Specific objectives include the national education objectives as well as compliance with the specification, condition, and potential of the region, and education unit learners (Permendiknas no: 22&23, 2006).