

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the findings and data analysis of conformity aspects of content feasibility, language feasibility and the presentation feasibility in the textbook entitled *When English Rings a Bell* is 126 from the total score 136 with 34 assessment aspects of textbook analysis reached 92.6% from 100% total percentage. It can be concluded that some aspects and element feasibility of the textbook published by Ministry of Education and Culture still need improvement in conformity with the requirements of Curriculum 2013. Moreover, physically, this book is attractive and interesting because the it has many of pictures and color.

The teacher can use this book because most of content material which required in Curriculum 2013 are developed in the textbook; each aspects, sub-aspects and elements, twenty-nine from thirty-four aspects, sub-aspects and elements are developed in the activities of the textbook and the aspects of the accuracy of the material (content feasibility, language feasibility and presentation feasibility) developed well in almost all of passages.

5.2. Suggestion

The result of this research shows that the conformity materials in the textbook entitled *When English Rings a Bell* is still need improvements with the requirements of Curriculum 2013 in some aspects, sub-aspects and elements. This means the textbook can be used for the teacher to teach seventh grade of junior high school, but the teacher should develop some of the materials that are not been provided in the textbook.

Referring the analysis result of the textbook, there are 7.4% of the textbook need improvement and hoped this study may be used as reference to the English teacher in selecting appropriate materials which is not provided in the textbook based on the requirements in the curriculum or this research can be developed for the other researchers who want to explore similar study with deeper analysis for each skill.