

CHAPTER V

CONCLUSIONS AND SUGGESTION

The study is entitled "Screen Book Versus Printed Book: A Comparative Study on the Influence of Students Perceived Learning in at six semester on English department in university of Muhammadiyah Gresik". With the aim of research to know the significant difference between student's perceived learning to screen book and to printed book. This chapter presents several conclusions to answer to what extent the achievement of research objectives based on the results of a series of research processes that have been done primarily on the process of hypothesis testing proposed. In addition the researchers give some conclusions related to the title of the study. The complete conclusions and suggestions will be described below. Based on the data obtained from the processing, analysis and testing of the hypothesis, it can be drawn some conclusions as follows.

5.1 CONCLUSIONS

1. Based on the data, it can be seen that the morning class students prefer printed book rather than screen book. This is indicated by the percentage of printed book preferences percentage of 65% compared to the likeness of the screen book 55.8% and the difference is 9.2%.
2. Based on the data, it can be seen that the students of evening class prefer printed book rather than screen book. This is indicated by the percentage of the printed book's preferences percentage of 84.2% compared to the likeness of the screen book 73% and the difference is 11.2%.

3. Based on the data, it is show that the evening class is prefers printed book than the morning class with the difference of percentage $(84.2\% - 55.8\%) = 28\%$. Although the two classes are both more like a printed book.
4. Based on the data, factors that background of their preferences to printed book due to:
 - a. Feel comfortable while learning to use printed for 6 semesters.
 - b. Feel comfortable using a printed book because it can hold it directly by hand so it is believed it will be easier to understand the contents of the book.
 - c. Feel time-saving because you can read a printed book faster than a screen book.
 - d. Do not feel the object of spending money to print a book.
 - e. Feel comfortable using printed book even though they may have a closed mind because it depends only on the printed book provided by the lecturer without searching for another reference source.
5. Respondents' answers from open questions to self report questionnaires show the relationship of how these factors affect their preference for one type of book. It is known that the most causes why students prefer printed books because of tactical interaction with the book directly and the cause of their dislike for the screen book is to feel the health of their eyes disturbed. Thus, because of these causes affecting students prefer printed book rather than screen book.
6. Based on the results of data processing hypothesis proposed by researchers in this study is "There is no significant difference of students perceived

learning between morning and evening class toward printed on English department in Muhammadiyah University Gresik". Based on calculation result with comparative analysis of Z test, both variables have sample which have normal distribution and number of different sample. Where results obtained show that the hypothesis proposed authors accepted, because $Z_{\text{arithmetical}} < Z_{\text{table}}$ because P value is 0,000 and the value is < 0.05 then it can be concluded that is not significant. Although in the trend there are differences but statistically the difference is not significant.

5.2 SUGGESTION

After passing every step of this study and has been adjusted to the established research procedures, then obtained the results of research that has been put forward to the conclusion. Based on the research results obtained by researchers from the data field, basically the students liked the screen book, but there is no significant difference. Nevertheless on this occasion the researchers put forward suggestions as input or consideration material in the future related to the problems that have been studied, including:

- a. For Students: direct interaction with the book can indeed make it easier for students to read and understand the contents of the book. Some of the reasons presented about the dislike of the screen book is an eye health factor. There needs to be self-awareness to apply the screen book in learning because it is now entering the digital era. In addition, reading strategies using screen book properly and properly need to be done and sought further to reduce the health impact caused by the use of screen book. Basically users

of electronic devices use it every day and interact with electronic screens about 16 hours a day just to play social media. Thus, to read using a book based screen is still very possible.

- b. For further Research: further research needs to be done to examine the strategy of using a good and correct screen book to use. It needs to be done to encourage student interest using screen book and think deeper about the advantages and disadvantages of screen book.