

ABSTRACT

Suprpto, 2016. *The effectiveness of teaching reading comprehension using small group discussion for the VIII-A grade students' of SMP Muhammadiyah 2 Gresik in the 2016-2017 academic year.* Thesis, English Department, Faculty of Teacher Training and Education, University Muhammadiyah of Gresik.

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Keyword : *Small group discussion and reading comprehension.*

Teaching reading comprehension is important in teaching learning because some of the benefits of reading are to practice thinking skills, increase understanding and add insight and knowledge. In this study, the researcher tried to use small group discussion as media in teaching reading comprehension. The purpose of this research were to find out whether the using small group discussion effectiveness in teaching reading comprehension for the eleventh grade students' of SMP Muhammadiyah 2 Gresik in the academic year 2016-2017. Moreover this presents study want to know measure whether or not there is effectiveness of teaching reading comprehension.

In this research, the writer used pre-experimental design one group (pre-test and post-test). The population was the eleventh grade students of SMA Muhammadiyah 6 Gresik that consist 10 students. The researcher chose this class and took the entire the students to be the ample. The instrument of the study took from test. For collection data, the researcher gave pre-test, treatment and post-test. The test consisted of 10 questions by using essay to know the development students.

Based on the result of test, it is known that the result of t-test is 11.667 and t-table is 2.262 at level significance 0,05 with df 9 from $N - 1 = 9$. The score t-test was higher than t-table. It means that there was improvement or significant value before and after giving treatment using small group discussion. Based on the statement, the alternative hypotheses (H_a) is accepted. While, null the hypothesis (H_o) was rejected or refused. So, the use small group discussion to improve students reading comprehension at the eleventh grade of SMA Muhammadiyah 6 Gresik in the 2015-2016 academic year was effective.

Therefore, the writer suggests to the English teacher to be more creative and innovative in using various kinds of interesting teaching media which accompany the materials, so that the students will be more active to learn and they do not get difficulty in reading comprehension. The writer suggest to using small group discussion as method in reading comprehension activities.

