

CHAPTER I

INTRODUCTION

This chapter includes background of study, statement of problem, objective of study, hypothesis of the study, scope and limitation, and definition of they key term.

1.1 Background of study

Reading comprehension is one language components which should be learned because it is one of language elements considered necessary for language mastery. Reading is very important language component that must be discerned by the students in learning of a new language. The students will get difficulties if they are lack of reading.

According Marual(2014:69) reading is habit where students learn, gain knowledge and develop new skills. Skills of reading it is therefore important to have them work independently, either on their own or by coolaborating with their peers. Improving reading efficiency is a matter of practice, and if students can be engaged in meaningful and interesting activities, their skill will develop more quickly. This will then help them read different kinds of text, and responded to the information provided more efficiently.

According Zare (2011: 1566) reading has been defined an active process in which readers shift between sources of information. Information from reading news, idea, opinion, magazine, book and through language

people learn from one another the things they want to know. Thus, good reading mastery supports mastery of each of the language skills, both listening, speaking and writing.

In Indonesia, in particular study of reading are needed to fully understand the role of reading in second or foreign language learning and to overcome teaching and learning problems related to reading comprehension. (Cahyono,et.al,2011: 9) thus the general goal of communicative-competence acquisition was not meant to the attainment of oral proficiency, but the development of reading skills. Reading skills is important in teaching learning because some of the benefits of reading are to practice thinking skills, increase understanding and add insight knowledge.

In addition, in a country where English is spoken as a foreign language, learning reading usually take place in class. To make an interesting way in teaching reading comprehension in the class, the teachers need some media to increase students' reading comprehension. They have to teach reading comprehension using a certain technique and they must have a proficiency in how to teach reading comprehension in a meaningful and enjoy way for students' especially senior high school. In this case, reading comprehension plays an important role in learning English process. One of the effective small group discussion for senior high school.

The fact in SMP Muhammadiyah 2 Gresik, reading is still low based on the score daily from English teacher. How the delivery of English language by the teacher to be one of the cause of teachers tend to use methods of lecture

or training. In addition to feeling less enthusiasm, students also showed no activity when learning activities taking place. The motivation of students also look is still low. The students of eleventh grade in SMP Muhammadiyah 2Gresik, still do not have the courage and ability to express ideas, ideas in his mind. One of small group discussion method for teaching English for the eleventh grade students.

According to Mills,et al (2013:4) Small group teaching is not defined by numbers. We define it as any teaching situation in which dialogue and collaboration within the group are integral to learning. Teaching small groups underscores the iterative and dynamic nature of all good teaching and learning, and the value of being open to change (Mills, et al., 2013:11). So that small group can be way to overcome problem students teaching and learning process. Discussion with pupils able to mutually exchange information, receive information and can also maintain his opinion in the framework of problem solving can be reviewed from various establishments. The discussion method is a method of teaching where the teacher gives a question or problem to the disciples, and the disciples are given the opportunity collectively to solve that problem with his friends. In the discussion of the disciples can be posited opinion, denying the opinions of others, submits proposals, and put forth suggestions in order of problem solving a variety of establishments.

In addition, to the good effect of small group discussion on the students' reading comprehension mastery, this small group discussion seems to be able to increase their motivation. The use small group discussion process have many advantages. The small group discussion can be more active,

motivated over the presences of friends, and development and social. The small group discussion also can make the students feel happy so they can receive lessons without feeling bored.

The small group discussion is to learn reading comprehension in English for senior high school students and as an alternative method of learning for teachers in teaching and learning English in the class. The small group discussion focuses for the eleventh grade students. In this study, the researcher choose the material about hortatory exposition, text narrative and spoof-shaped because the materials were suitable with curriculum that are used in the senior high school especially for the eleventh grade students of senior high school.

Based on the explanation above, the researcher was interested in investigating the use small group discussion entitled : small group discussion in teaching English reading comprehension. The researcher wants to know the effectiveness of teaching reading comprehension using small group discussion for the eleventh grade students' of SMP Muhammadiyah 2Gresik in the 2015-2016 academic year.

1.2 Statement of problem

Based on the background above, the researcher state the problem as follow “ Is there any effectiveness of teaching reading comprehension using small group discussion for the eleventh grade students of SMP Muhammadiyah 2 Gresik in the academic year 2016-2017?.

1.3 Objective of the study

Based on the question above, the researcher state the purpose as follow “To measure the effectiveness of reading comprehension using small group discussion for the eleventh grade students of SMP Muhammadiyah 2 Gresik in the academic year 2016-2017.

1.4 Hypothesis of the study

1. Alternative Hypothesis Ha :

There is effectiveness using small group discussion effectiveness in teaching reading comprehension for the eleventh grade students of SMP Muhammadiyah 2 Gresik in the academic year 2016-2017.

2. Null Hypothesis Ho :

There is not any effectiveness using small group discussion effectiveness in teaching reading comprehension for the eleventh grade students of SMP Muhammadiyah 2 Gresik in the academic year 2016-2017.

The writer should purpose hypothesis: “ There is significane difference on students ability in reading comprehension text using small group discussion ”.

1.5 Significance of the study

The result of the research can be regarded as suggestion for the several parties that are related to the teachers and further research.

1. Theoretically
 - a. The significance of this study could theoretically contribute to English language and learning, especially learning to reading comprehension.
 - b. Small group discussion useful to improve student's reading skill.
2. Practically
 - a. The teachers

The result expected to make contribution to develop teaching method applied in the English classroom especially to develop students reading comprehension using small group discussion. Furthermore, the research will be a reference for English teachers to improve an innovative teaching method used in classroom, especially in teaching reading. The research can also be useful and helpful source for teacher in teaching English through small group discussion technique.
 - b. The students

The result the research will help the students to increase their ability, and motivated students especially in reading comprehension.
 - c. The next researcher

It is expected to get new knowledge in teaching English, especially in teaching reading comprehension. With new knowledge in teaching it is expected to be able considered the

instructional materials and techniques which can enable students learn easily and get good achievement.

1.6 Scope and Limitation of the study

The limitation of this study is to describe the process of teaching reading comprehension using small group discussion for the eleventh grade students' this class consists of 10 students of SMP Muhammadiyah 2 Gresik in the 2016-2017 academic year.

1.7 Definition of the Key Terms

To avoid any kinds of ambiguity and misunderstanding in this research, the writer wants to clarify the terms used as follows:

1. Reading comprehension is the ability to read text, process it, and understand its meaning.
2. Small group discussion is Exchange of opinions to solve a problem reading comprehension for the students.