

CHAPTER I

INTRODUCTION

In the beginning of this chapter, there are some points discussed. It consists of background of the study, problem of the study, purpose of the study, significance of the study, scope and limitation, and definition of key terms. Each part will be discussed in this chapter.

1.1 Background of the Study

Reading is a process to comprehend the text, so it is so important for the learners because they will get new information from the text. It is supported by Beatrice S. Mikulecky and Linda Jeffries (2004), they said that reading is information which is connections between what you are reading and what you already know, and Harvey (2012) stated that reading is as one of important skills which have to be acquired by students who learn English.

According to Francoise Grellet (1990), reading should not be separated from the other skills. It means that the learners will learn writing when they summarize the text, the learners will learn listening when they answer from the recording, and the learners will learn speaking when they discuss about the texts. That is why, reading not only learns about how to read fast but also it is a process of communication from skills, so it can be called an active skill.

The important thing knowing students comprehension in reading, the teacher has to give test to measure their comprehension. It is called reading test. Actually, reading test is a part of reading assessment. There are two form of

reading assessment. According to Elizabeth (2003), Firstly is diagnostic assessment, the aim is to know the children to improve their reading. Secondly is measuring assessment, the aim is to measure the children's progress. It means that those assessments can support each others because the teacher will know how fast the students comprehend the text. Therefore, with assessing, the teacher will know the level understanding of the students.

Getting a valid reading test needs language testing. Before getting it, the teacher has to examine the tests first to the students, so it needs creating and researching the tests. According to McNamara (2000), Language testing is important that language test developers and teachers should think of new types of intensive tests to measure examinees' real language competence and performance to make the tests more reliable.

Some of the students consider that reading is boring because they can not read well and be difficult to comprehend the meaning of the text. Because of that, the teacher's duty is not only explain the material but also how the teacher deliver the material well, so the students is able to be motivated to learn about English. The statement is supported by Torgesen (2006) who stated that students' difficulties in reading influenced by oral language skills (vocabulary, linguistic comprehension) and motivation (how the learners comprehend and interest in material and task).

From those statements above, teachers not only focus in developing the material of reading but also in reading test because they are supported each other. When the teachers want to develop it, they can develop with some media, so the students can study enjoyably. There are two kinds of reading. Firstly, extensive

reading is discussing development of students in reading to offer them a program which includes appropriate materials, guidance, tasks and facilities, such as permanent or portable libraries of books. Secondly, intensive reading is the role of the teacher in order to get the students to read enthusiastically, so the teacher must create interest in the topic and tasks (Jeremy Harmer, 2007).

MTs. Al-karimi 1 Tebuwung Dukun Gresik is a place where the writer is going to do a study about reading test, and she focuses on the 8th grade. The writer has conducted an interview with the teacher, she stated that there is a Liquid Crystal Display (LCD) for supporting teaching and learning process, but it is just for A class. The teaching and learning process in that class, the teacher had taught based on the syllabus. For using the media, the teacher has developed speaking, listening, and writing test. But, for reading test is still used manually test, it means that the teacher uses a paper for test. Therefore, the writer is going to develop reading test with a new media as a mean to give a good stimulus for the students in order to be able to work some reading questions fun and easy. Besides, students are able to do the test at home practically because they can save the test.

To make teaching and learning process interest, Computer Assisted Language Learning (CALL) is a good media. Levy (1997) defines CALL more succinctly and broadly as “the search for and study of applications of the computer in language teaching and learning”. According to Cheu (2007) investigated the efficiency using CALL for Japanese students is more effective rather than workbook, and Dudeney and Hockly (2007) stated that one of the reason is that using a range of ICT tools can give learners exposure and practice in all of the skills.

Longtion Autorun Application is a part of CALL. Autorun Pro is a powerful visual tool to create professional autorun (autoplay) interfaces and presentations for your CD/DVDs, it can automatically run in HTML, and you can display your entire web site, or include a photo album. It can be concluded that Longtion Autorun Application as CALL media is able to call as complete media because this media is able to enter all of the applications of CALL as like Hot Potatoes, Movie Maker, Video, and others. Besides that, this media is fast, visual, simple, easy to learn, and needed in just minutes.

Based on the explanation above, the writer will develop reading test using Longtion Autorun Application as a media. The writer focuses on the multiple choice questions. That is why, the learners are able to be fun and easy to do the test.

1.2 Problems of the Study

Based on the general background of the study above, the statement of the problem is how to develop reading test focuses on narrative text using CALL (Longtion Autorun Application) at 8th grade of MTs. Al-karimi 1 Tebuwung Dukun Gresik.

1.3 Purpose of the Study

Based on the defined problem statement above, the objective of this study is to develop reading test focuses on narrative text using CALL (Longtion Autorun Application) at 8th grade of MTs. Al-karimi 1 Tebuwung Dukun Gresik.

1.4 Significance of the Study

There are two significances of this study, theoretical and practical significance.

1. Theoretical Significance

It is expected that the result of this research will generate ideas for others. They are expected to be more creative and innovative in developing reading test which is more useful for the students.

2. Practical Significance

This study is expected to give contribution for:

a. For the teacher

The teacher can do reading test more easy and simple because the test does not use paper. Besides, the teacher can save the tests practically.

b. For the students

This study will ease the students to do the test because they can do at home practically. Besides that, they will know their ability in reading test because the application can show the score.

1.5 Scope and Limitation

The scope of the study is on reading test focuses on narrative text using CALL especially Longtion Autorun Application. This study focuses on the second semester, so the researcher uses 11. Comprehending the meaning of simple short essay in the form of recount and narrative for interacting with the surrounding as Standard Competence. For the Basic Competence, the researcher focuses on 11.3 Responding the meaning and the rhetorical sequences of simple short essay

accurately, fluently, and acceptably which related to the surroundings in the form of recount and narrative text, but the researcher just focuses on the narrative text. The researcher does not choose 11.1 and 11.2 because 11.1 is for oral test and 11.2 focuses on short functional text like invitation, letter, and announcement. In other hands, this study focuses on the multiple choice items with 40 questions, and the researcher enters test into Longtion Autorun Application. The material which is used in this study is based on syllabus, English handbook, and also curriculum.

The limitation of the study is the students at the eighth grade of MTs. Al-Karimi 1 Tebuwung Dukun Gresik. Actually, there are 3 classes (A, B, and C), but the researcher chooses A class. The quantity is 28 students which consist of 8 male and 20 female.

1.6 Definition of Key Terms

In understanding the whole content of this research, there are key terms deal with this research, they are:

1. Test

Test is a reading test to measure students' comprehension. The form is narrative text with multiple choices.

2. Reading

Reading is reading comprehension of narrative text for intermediate level, especially in A class of the eight grade.

3. Narrative Text

Narrative text is to entertain the readers with fairy tale, actual or vicarious experience. The kinds of narrative text that is used for test are Myth, Legend and Fable.

4. Computer Assisted Language Learning (CALL)

CALL is a computer media and there are many applications for creating the material and test. The function of computer media is able to facilitate teaching and learning process, especially in reading test. Longtion Autorun Application is one of CALL media, but it is more complete because hot potatoes, power point, video and others are able to be included in this application.