

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion related to the result of this study. This chapter consist of two sub headings related with the effect of guided imagery strategy in writing recount text at the eight grade. The first is conclusion from the previous chapter and the second is suggestion. It is expected that this study has useful contribution to English Teacher and for other researchers.

#### 5.1 Conclusion

Based on the overall description of the data on the fourth chapter, teaching writing recount text at the eight grade by using Guided Imagery Strategy is effective. The result of this research shows that Guided Imagery Strategy has a possitive effect in students' writing recount text. The fact showed that this result was proved statistically by independent sample t-test calculation in post test score and the significant less than 0.05 level of significance; it means that the null hypothesis was rejected. The calculation in the post test score or the result of data analysis is 7.741 with degree freedom (df) 60. From the result of the calculation in chapter IV, it can be concluded that there is significant difference between students' writing recount text who are taught by using Guided Imagery Strategy and students who are taught without Guided Imagery Strategy.

It can be concluded that after the treatment, most of the students can write recount text better than before. The students become more active to ask, enjoy and felt easier in writing recount text by using this technique. Generally, this strategy can help students to improve their students' ability in writing, it was showing from the post test of experimental group.

## 5.2 Suggestion

Based on the result of the study, the researcher would like to give some suggestions:

### 1. The English Teacher

The researcher hopes that in the learning process teacher as facilitator not only deliver the material based on the English curriculum but also should pay attention whether the students understand the material that being taught. The teacher should choose interesting way to teach writing. The interesting one is Guided Imagery Strategy. English teacher especially at SMP N 2 Kebomas, may use Guided Imagery Strategy as a strategy in teaching writing because Guided Imagery has a positive effect especially in writing recount text. The teacher may increase the frequency of using Guided Imagery Strategy

### 2. The students

The students should realize that they have important role in teaching learning process. The students should be more active in order to improve their writing ability. The researcher hopes that the students expected to motivate and concentrate in the learning process and also increased their ability in English Writing. They should exercise regularly to increase their ability. Many ways that can be used like using Guided Imagery Strategy. This strategy can help the students easily especially in writing recount text and also this strategy can be alternative or motivation to improve and explore students' idea in writing. By doing this strategy, the students more understand about how to write recount text.

### 3. The next researcher

For the next researcher, the researcher expected to do further research about Guided Imagery Strategy. this study is useful and helpful also become references of the implementation in learning activities. For the next researcher, the writer suggests to

make another research relating to teach writing in more interesting method. The next researcher can do research in different steps, grade, language skill, subject and research design.