

CHAPTER V

CONCLUSION AND SUGGESTION

The last chapter of this study is conclusion and suggestion. It presents some conclusions as well as some suggestions concerning the result of the study which was discussed in the previous study.

5.1. Conclusion

Based on the result of the study, teaching writing by using flipped learning through graphic organizers is effective. It showed that flipped learning through graphic organizers has a positive effect toward students' writing skill. In the previous studies, flipped learning also was success in different field and variables, but most of those studies applied flipped learning for university level, meanwhile in this study, the researcher applied flipped learning for the students of senior high school which combine it with graphic organizers to make the students more interest and easier in developing the ideas.

From the result of research findings, it can be concluded that there is significant difference between the students who are taught by flipped learning through graphic organizers and students who are taught without flipped learning through graphic organizers. The applying of flipped learning through graphic organizers was success. It can be seen by the students' score before and after giving the treatment which showed sig. (2-tailed) is 0.012 which the significant value is lower than 0.05. Therefore, H_0 is rejected and it means that there is enough evidence to conclude that the applying of flipped learning through graphic organizers toward writing skill between experimental group and control group are significantly different.

4.1. Suggestion

Based on the result of the study, the researcher would like to give some suggestions:

1. For English teacher

The researcher hopes that in the teaching and learning process teacher as facilitator not only delivers the material based on the English curriculum but also should pay attention whether the students understand the material that being taught. The teacher should choose an interesting way to teach writing. One of interesting way is flipped learning through graphic organizers. The teacher can apply it to improve students' interest in learning English.

2. For the students

The students can develop their skill with the view that learning is fun and it will help the students to mastery the specific working skills, especially writing skill. The students should realize that they have important role in teaching and learning process. They should be more active in order to improve their writing ability. The researcher hopes that the students expected to motivate and concentrate in the learning process and also increased their ability in English Writing. They will more interest in teaching and learning process, especially on writing skill by applying flipped learning through graphic organizers.

3. For future researcher

For the next researcher, the researcher expected to do further research about flipped learning with different way to develop other skills because it is one of the ways to make the students do not feel bored in learning English.