REFERENCES

- Abbot. (2007). *How to Write Clearly: Rules and Exercises on English Composition*, University Press: John Wilson and Son, Cambridge.
- Abbott, M. L. & McKenney, J. (2013). *Understanding and Applying Research Design*. New Jersey: Johns Wiley & Sons Inc.
- Abu-Rass, R. (2001). *Integrating Reading and Writing for Effective Language Teaching*. English Teaching Forum, 39(1), 30-39.
- Afrilyasanti, R. (2015). *The Implementation of Flipped Classroom Model in EFL Writing*. Jurnal Bahasa, Sastra, Seni, dan Pengajarannya, 43(1), 37-47.
- Ahmed, O. N. (2012). The Effect of Different Learning Styles on Developing Writing Skills on EFL Saudi Learners. British Journal of Arts and Social Sciences, 5(2), 220-233.
- Alsamdani, H. A. (2010). The Relationship between Saudi EFL Students' Writing Competence, L1 Writing Proficiency, and Self-Regulation. European Journal of Social Science, 16(1), 53-63.
- Arikunto. (2004). Dasar-Dasar Evaluasi Pendidikan, Jakarta: Bumi Aksara.
- Ary. (2007). *Introduction to Research Education*. Belmont: Cengage Learning Inc.
- Bahloul, M. (2007). Spelling Errors of Arab Learners: Evidence of intergraphic.
- Baxendell, B. W. (2003). Consistent, coherent, creative. *Teaching Exceptional Children*, 35(3), 46-53.
- Bergmann, J., & Sams, A. (2012). *Flip your classroom: Reach every student in every class every day*. Washington, DC: International Society for Technology in Education.
- Bishop, J. (2013). A Controlled Study of the Flipped Classroom with Numerical Methods for Engineers.
- Brown, & Douglas. (2004). *Language Assessment Principle and Classroom Practices*. San Francisco State University: Longman.
- Byrne, & Donn. (1993). *Teaching Writing Skill*. Longman: Longman Group UK ltd.

- Cohen, J. (1994). *Statistical Power Analysis for the Behavioural Sciences* (2nd ed.). Hillsdale, NJ: Lawrence Earlbaum.
- Davies, R. S., Dean, D. L., & Ball, N. (2013). Flipping the Classroom and Instructional Technology Integration in a College-Level Information Systems Spread Sheet Course. Educational Technology Research and Development, 61(4), 563-580.
- Educause Learning Initiative. (2012). Seven things you should know about flipped classrooms. Retrieved August 23, 2015.
- El-Bassuony. (2016). The Effectiveness of Flipped Learning in Developing English Grammatical Performance of Underachieving Language Learners At The Secondary Stage. European Centre for Research Training and Development UK, pp.76-101.
- Enfield, J. (2013). Looking at the Impact of the Flipped Classroom Model of Instruction on Undergraduate Multimedia Students at CSUN. Techtrends: Linking Research & Practice to Improve Learning, 57(6), 14-27.
- Frodesen, J.(2001). Grammar in Writing. In Mariane Celce-Murcia (ed.) *Teaching English as a Second or Foreign Language* (3rd eds.) (pp.233-248).
- Gil-Garcia, A., & Villegas, J. (2003). Engaging Minds, Enhancing Comprehension and Constructing Knowledge through Visual Representations. Word Association for Case Method Research and Application Conference. France.
- Harmer, J. (1999). How to Teach English: *An Introduction to the Practice of English Language Teaching*. Harlow: Pearson Education.
- Harmer, J. (2001). The Practice of English Language Teaching. China: Pearson.
- Hashim, H. H. (2011). Peer Feedback with Checklists in Writing Classes: Saudi Learners' And Teachers' Attitudes and Receptions. King Saudy University.
- Heaton. (1990). Writing English Language Test. Longman Group UK ltd.
- Huereca, K. (2015). High School Mathematics Teachers' Connective Knowledge of The Challenges and Possibilities in Implementing the Flipped Learning Model: An embedded mixed-methods study.
- Hussein. (2015). *The Effect of a Proposed Strategy-Based Writing Model on EFL Learners' Writing Skills*. European Centre for Research Training and Development UK, pp.98-224.

- Janssen, D., Beissner, K., & Yacci, M. (1993). Explicit Method for Conveying Structural Knowledge through Concept Maps. Mahwah, NJ: Lawrence Erlbaum Associates.
- Marlowe, C. (2012). The Effect of the Flipped Classroom on Student Achievement And Stress. Montana State University.
- McGivney-Burelle, J., & Xue, F. (2013). *Flipping Calculus*. PRIMUS, 23(5), 477-486.
- Milman, N.B. (2012). *The Flipped Classroom Strategy*: What is it and how can it best be used? Distant Learning, 9(3): 85-87.
- Msanjila, Y.P. (2005). *Problems of Teaching through the Medium of Kiswahili in Teacher Training Colleges in Tanzania*. Multilingual and Multicultural Development 11(4).
- Nasir ,L.; Naqvi ,S.M. and Bhamani, S.(2013). *Enhancing Students' Creative Writing Skills*: an Action Research Project, Acta Didactica Napocensia, 6 (2), 27-32
- Ni'mah. (2015). *The Use of SAVI Approach to Improve Students' Writing Skill of Descriptive Text*. Education in English Language Education.
- Pak-TaoNg. P. (2003). Effective Writing: A Guide for Social Science Students, the Chinese University of Hong Kong.
- Ridha, N. S. (2012). *The Effect of EFL Learners' Mother Tongue on Their Writings in English*: An error analysis study. Journal of the College of Arts, 60, 22-45.
- Rosenberg, T. (2013). Turning Education Upside Down. The New York Times.
- Sam D., P., & Rajan, P. (2013). *Using Graphic Organizers to Improve Reading Comprehension Skills for the Middle School ESL Students*. English Language Teaching, 6(2), 155-170.
- Sekaran. (2000). Study Guide for Research Method for Business: A Skill Building Approach. Haddington: Scotprint.
- Strangman N. (2002). Using technology to support struggling readers. *Handbook of Special Education Technology Research and Practice*. Whitefish Bay, WI: Knowledge by Design, Inc.
- Tayib. (2015). *The Effect of Using Graphic Organizers on Writing*. European Centre for Research Training and Development UK pp.15-36.

- Thanh Huy. (2015). Problems Affecting Learning Writing Skill of Grade 11 at Thong Linh High School. Dong Thap University Vietnam.
- Thompson, S. (2011). Evaluation of a Flipped Classroom in an Undergraduate Business Course. Business Education & Accreditation, 6(1), 63–71.
- Tucker, B. (2012). *The Flipped classroom: Online instruction at home frees class time for learning*. Education Next, 12(1), 82-83.
- Walker, C. (2014). *Smart tests: Teacher-made tests that help student learn*. Markham, Ontario, Canada: Pembroke.
- Zaini, Mokhtar & Nawawi. (2010). *The Effect of Graphic Organizer on Students' Learning in School*. Malaysia n Journal of Educational Technology.