CHAPTER V

CONCLUSION AND RECOMMENDATION

5.1 Conclusion

According to the result of this study, the researcher concluded that English debate community in University of Muhammadiyah Gresik needed a basic English debate module do to the number of newbie debaters. The researcher found that the material needed by the debaters were the basic rule and information about debate like points in debate, three system of debate (Australian, Asian, and British parliamentary debate system), AREL theory in making argument, things to do as debater, information about adjudicator, and so on. Those are the result of need analysis of the debaters.

In developing the module, the researcher used the contextual based as the approach and less explanation more exercise as the strategy. Contextual based and less explanation more exercise meant that the module of English debate emphasized on the practice rather than theory because debate is all about practice with supported by the understanding of debate theory. Based on the findings of the debaters need, the researcher then divided the module into three chapters; "Am I able to debate?", "How I argue my opponent?", and "What should I judge?". Those chapters covered all the need of newbie debaters. The first chapter covered the information about the points of debate and the kinds of system in debate like Asian, Australian, and British parliamentary debate. The second chapter covered the information about how to make the argument in debate using the theory of AREL. It was about things to do as debater and the special terms used in debate as

well. The last chapter covered about the information of being the adjudicator in debate. It was about what points that should be assessed in debate.

In the step of expert validation, the researcher got suggestion to correct some grammatical errors in the module. Meanwhile in try out step, the researcher did not got any suggestion from the participants to correct some errors or revise any parts in the module because the participants said that the module was good, clear, and easy to be understood by them.

To conclude those findings, the researcher could say that even though debate emphasizes more on the practice rather than theory but for newbie debaters, they needed to have the understanding about the theory first then they could practice or perform better in debate competition or debate battle. We cannot generalize that the needs of debaters and newbie debaters are the same and that is why we teach the newbie debater with the same as other debaters. We have to find the needs of newbie debaters, what they want to know, and what they should achieve. Thus, in this study, the debate module was created to meet the needs of the debaters as newbie debaters.

5.2 Recommendation

From the result of developing material of this study, the writer gives a recommendation to the debaters in English debate community at University of Muhammadiyah Gresik, the debate coach, and the next researcher.

For debaters at English debate community, this basic English debate module can be used as a guideline to learn all about debate especially for newbie

debaters. This module provides some basic information and rule about debate for newbie and exercises are included as well.

For the debate coach, this debate module can be used in teaching and introducing debate for newbie debaters. This debate module can help the debate coach to arrange the exercise or even organize debate practice for newbie debaters at English debate community.

For the next researcher, it is better for the next researcher to give more explanation and example of motion form the easiest one to the hardest one. The next researcher can give the motion of debate as much as he/she can. By doing so, the debaters can have more motions to be chosen and then practice with their friends. Moreover, the debate module did not provide the information about the technique in doing debate like battle in a team or cross fire. So, it will be much better for the next researcher to provide that information in the further study of developing debate material for the debaters.