

CHAPTER V

CONCLUSION & RECOMMENDATION

5.1 Conclusion

Based on the result of evaluating the higher order thinking skills in reading exercises in Bahasa Inggris textbook for the eleventh grade of senior high school, the researcher will summarize the issues related to the results of this study, as follows:

1. The questions of lower order thinking skill were 38 and the questions of higher order thinking skill were 35. It also shows that the distribution of the lower order thinking level obtained 52% while the higher order thinking level only obtained 48%. It means that the ratio between the lower order thinking level and the higher order thinking level was 1,1 : 1.
2. There were 11 essay reading questions which belong to the analyze skill among 73 essay reading questions in *Bahasa Inggris* textbook. The total distribution of the analyze skills' question of higher order thinking obtained 15% of the total reading essay questions. In the other words, the ratio between the analyze skills' question and the total reading essay questions was 1: 8.
3. There were 24 essay reading questions which belong to the evaluate skill among 73 essay reading questions in *Bahasa Inggris* textbook. The total distribution of the evaluate skills' questions of higher order thinking obtained 33% of the total reading essay questions. In the other words, the ratio between the evaluate skills' question and the total reading essay questions was 1 : 3

4. There was 0 essay reading question which belong to the create skill among 73 essay reading questions in *Bahasa Inggris* textbook. The total distribution of the create skills' questions of higher order thinking obtained 0 % of the total reading essay questions. In the other words, the ratio between the create skills' question and the total reading essay questions was 0 : 73.

5.2 Recommendation

Finally, researcher will give some recommendation for other researchers. The authors of textbook need to produce a series of learning objectives that further highlight some exercises that can train students to have high-level thinking skills. In addition, teachers should also encourage students to practice critical thinking so that their higher-order thinking skills can be better. In addition, the reader in this study is expected to get some references or perspectives on the selection of textbooks, as well as the importance of high-level thinking skills in Education and social life.