

## **CHAPTER V**

### **CONCLUSIONS AND RECOMMENDATION**

#### **5.1. Conclusions**

Based on the findings, research conclusions can be drawn as follows.

##### **5.1.1. The Learning Needs and Target Needs**

Based on the research findings which are gotten from need analysis, the students needed the input of the materials to be as follows.

- a. The students' need topic in the learning material is about tools and part of engine, Instruction manual, and mechanic's job instruction.
- b. Based on material topic, there are two genre of text in the learning materials: procedure text and report text.
- c. They preferred a short input text completed with pictures or diagrams for the reading skill.
- d. The activities that most of the student chose are finding the main idea of a text.
- e. They thought that it will be better working in groups.
- f. They thought that it is very important to add cultural values to the materials.

##### **5.1.2. The Appropriate Reading Learning Materials for the Students**

This reading learning materials developed based on Content-based instruction approach. The materials consist of 3 units. Each unit design has the components below:

a. Title

Title of the unit specifies the number of unit and topic of the subject matter.

b. Pre-activity

In pre-activity are provided task which aims to build the learner's background knowledge, or introducing the key ideas of the topic being discussed.

c. Whilst activity

There are several texts reflecting the material topics that discussed in the main activities in each unit. In each text, there are several task Activities to measure students' understanding of the material topics.

d. Post activity

- Evaluation

This section provide final task of each unit to evaluate the students' learning achievement.

- Reflection

In this section, the students do self assessment to their learning achievement in the unit.

- Vocabulary list

The important words in the unit are given in this section along with the transcriptions, part of speech, and meanings.

From the data of the computation indicated that the expert really agreed with the developed materials. The researcher found several things of suitable

materials of the tenth grade students of SMK N 1 Sidayu. First, the content of the materials should be developed as the realization of the students' needs. Further, the materials have to contain an interesting input and it should be reflect their vocational competence. Second, the language used must be appropriate with the students' language level. It means that the language used can help the students to understand the materials as easily as possible.

Third, the input text should be interesting for the students. The input should be authentic as possible and/ or related to the students' vocational competence. The authentic input text materials can help the students to do the tasks and help the students in understood the materials.

Fourth, the materials should have varied activities and tasks. The task should really explore the students' ability, so the students can truly practice their skills and use their creativity in performing the activities and/ or tasks. The setting of doing the task should also be varied since the students wanted to perform their tasks or activities as individually, in pairs, and in groups.

## **5.2. RECOMMENDATIONS**

The main aim of this research study is designing English reading materials for tenth grade students of SMK N 1 Sidayu. There are some suggestions for the next research of the same or different of vocational high school.

The suggestions can be addressed to the other researcher and English teacher as follows:

1. To the other researcher: They should have deeper understanding about content-based approach and create materials which are more suitable with

the setting, input, and activities that correspond to the students' needs and the students' profile.

2. To the English teacher: Because this research only provides a suitable materials, the English teachers should have a creativity and innovation in combining the materials in the learning materials with the teaching and learning process in the classroom.