

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the result of the study “The Effect of Running Dictation towards Students’ Spelling in Writing Short Functional Text in SMP Islamic Qon”, the researcher agrees that the theory of running dictation strategy can be applicable across grade levels, curriculum and content area. Here, the researcher experimented running dictation strategy in students’ spelling in writing short functional text (instruction, short notice, and warning/caution) and the result is teaching writing through running dictation strategy has a positive effect on students’ spelling in writing short functional text. It means if the teacher applied running dictation strategy, so, teacher can get many advantages. The first benefit is students can write short functional text correctly. Second benefit is students’ spelling in written form will be more perfect and did not change the meaning. The last benefit, if the teacher applied running dictation as like the researcher did before, then the students will have high responsibility in teamwork and also teacher can be more creative to modify this strategy combine with the material. It is same with previous study that running dictation was successfully experimented and implemented and also gives many benefit in listening skill, reading, and young learner level

5.2 Suggestion

Based on the finding and the conclusion of this study, There are some suggestions for the teacher, learner and further researcher who want to implement running dictation strategy. The suggestion is as follow:

5.2.1 Suggestion for English Teacher

The researcher recommends the English teacher to apply Running Dictation strategy in teaching as alternative strategy to avoid monotonous activities in teaching learning writing process and to improve students' spelling in writing ability. The teacher must provide interesting material or media and make a fun classroom situation in teaching and learning writing. Then, the teacher also must guide the students to be active in learning writing. So, the students are interested and motivated joining writing class.

5.2.2 Suggestion for Learners

For the learner could practice their spelling writing by using running dictation strategy with their friends or teacher. They can use other media such as picture, sentences or etc in running dictation method to interest their work to test their spelling ability in writing. In learning writing using running dictation strategy, learners must have enough knowledge about the material. So, they also must be active and creative to run, remember the material, enjoy delivering to their friends, and considering the time to get the best value.

5.2.3 Suggestion for Future Researcher

For the further researchers suggest conducting running dictation strategy because it is a good strategy in teaching learning process. They can implement running dictation strategy in other skills or aspect in English subject like grammar, speaking and reading because this strategy applicable to other skill. Then, they can implement running dictation strategy in another level like in high level of education such senior high school or university.