

CHAPTER V

CONCLUSION AND RECOMMENDATION

5.1 Conclusion

To fulfill EFL teachers and learners needs to make teaching learning reading as meaningful ways, the researcher developed prototype reading material based on CALL system. The material is applied in PamanPinter-CALLS as the final product in this study.

From the beginning of study, the lack of students' motivation to read became main problem of this study. And EFL teachers got lack of technological teaching media in teaching reading.

Indeed, this prototype designed to find alternative solution to fill the gap. The product can be utilized as self-reading and collaborative reading for both inside and outside of classroom. Through this software, teacher could monitor student's individual reading skill, comprehension, vocabulary, pronunciation simultaneously through the software more comprehensively and accurately. In this software, students also could learn listening from audio corner in each chapter. It provided pronunciation audio of reading passage from each chapter.

In addition, as the objective of students' self-reading. This software also facilitated evaluation corner in which help students evaluate their reading comprehension automatically. Then they also could express their idea in idea corner.

5.2 Recommendation

From those conclusion, the researcher gave some recommendations to the teachers and next researchers. This product can be utilized in the class and also in the home by PC even smartphone.

For teachers, it is recommended to have this program in the reading class and also guide students to utilize it in the home. For the next researcher, this program should be developed in other any level. And this program is more completed with speed reading correction and pronunciation correction.

Referring to the overall outstanding prototype *PamanPinter-CALLS*, there is one problematic point on the error writing detector section which cannot detect users' integrated reading evaluation through writing skill automatically as it requires further ideal role from different background field of studies and specialists. Consequently, recommendation for further researchers to address this point would be worth contributing.