

CHAPTER V

CONCLUSION AND SUGGESTION

This is the last chapter of this research. It presents some conclusions some conclusions and suggestion concerning with the finding and discussion of the research in the previous chapter.

5.1 Conclusions

The researcher gets some conclusions after analysing the data. Those conclusions are written to answer the research questions. The first research questions is what is alternative assessment for writing skill implemented in second semester of Industrial Engineering at UMG. It can be concluded that the lecturers applied writing sample, conference, and teacher-feedback. Those are the types of alternative assessment for writing skill which have been implemented by the lecturers.

The next research question is how is the implementation of alternative assessment for writing skill in second semester of Industrial Engineering at UMG. The implementation of alternative assessment consist of three types. Those are writing sample, conference, and teacher-feedback were applied in various way. The writing sample used as the practice by composing sentence then compose text to know the progress. The conference can be held in face to face with lecturer and with whole class. Additionally, the feedback can be given during activity and after activity in spoken and written.

5.2 Suggestion

Based on the finding in this study, the researcher gives some suggestions in order to be useful in implementing alternative assessment. Some suggestions are for the teacher and further researchers

5.2.1 Suggestion for the Teacher

The teacher should give extra motivation to the students when implement alternative assessment. Additionally, the teacher need to give time more for discussing about students' individual work.

5.2.2 Suggestion for the Next Researcher

The researcher only conducts this study at second semester of industrial engineering. May be the results will different if the research is conducted at another level. So here, the researcher hopes that there will be further research on the implementation of alternative assessment for writing skill in different field or study with different subject and different focus.