

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

During the implementation, the researcher took role as teacher in her own class. The aim of the observation was to gather information about the whole activities during the teaching learning process by implementing Jigsaw and how it improved students' vocabulary mastery. The research was conducted an observation in 6 meetings included pre and post test in the beginning and final meeting. The findings of the research were in line with the research questions as the focus of the research, whether how the implementation of Jigsaw improved students' vocabulary mastery.

The result of the research shows that Jigsaw had been done successfully in the classroom. While in observation, the researcher found that there were two things that became points of consideration in deciding the cycle; 1) Students' enthusiasm, and 2) Score. The researcher found that students felt happy and did not get boredom while learning process. They enjoyed learning vocabularies used jigsaw.

Besides, the score of post test showed the significant progress comparing pre test result. Those two things reflected that jigsaw had been done successfully and brought positive impact for students. Then the researcher intended to decide to finish the research in cycle 1 without continuing into cycle II.

5.2 Suggestion

In language teaching and learning, it is necessary to implement an appropriate method and technique. It can be seen from this result findings that to make the teaching learning process successful, the teacher is not only the source of the knowledge and dominates the learning process. She or he should create the situation where the students are involved in experiencing learning.

Based on the conclusion of this study, it can be shown that while in the observation of the research, Jigsaw was implemented in TL process. It also influenced the classroom atmosphere. The implication includes:

1. Students felt happy and fun during teaching learning process without feeling boredom. It showed that Jigsaw gives positive impact for classroom atmosphere.
2. The score of students in post test is better than post test. It showed the successful of jigsaw to increase students' vocabulary mastery.

This study can be as a reference for the teacher in improving the quality in applying the effective technique toward improving the students' learning motivation and achievement in learning English.