

APPROVAL SHEET

This is to certify that the *Sarjana's* thesis of LULU ASYRIFAH, “Developing Reading Material through PBL Strategy Using MASH for Mentally Retarded Students at SLB Negeri Cerme” has been approved by the thesis advisors for further approval by board of Examiner.

Gresik, July 25th, 2017
Advisor I

Dr. Yudhi Arifani, M.Pd
NIP. 197610022005011001

Gresik, July 25th, 2017
Advisor II

Rohmy Husniah, S.S., M.Pd
NIP. 04310603129

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Gresik, July 25th, 2017
Board of Examiners

.....Chair
Dr. Khoirul Anwar, M.Pd
NIP. 197301152005011001

.....Member
Dr. Yudhi Arifani, M.Pd
NIP. 197610022005011001

.....Member
Rohmy Husniah, S.S., M.Pd
NIP. 04310603129

Acknowledged by
Head of English Education
Department

Approved by
Dean of Faculty Teacher
Training and education

Rohmy Husniah, S.S., M.Pd
NIP. 04310603129

Dr. Hj. Sri Uchtiawati, M. Si
NIP. 04218006002

MOTTO AND DEDICATION

MOTTO:

“All praise is due to Allah, the Lord of the World”

DEDICATION:

Great thanks and love to:

Allah SWT

My beloved mother, Mrs. Siti Cholilah

My beloved sisters and brother, Nova, Sukma, Haidar

My lovely advisors and examiner

All lecturers of English Education Department at University of Muhammadiyah

Gresik

English teacher of SLB Negeri Cerme, Mrs. Wiwik

My close friend, Tika

My beloved students

My inspirators, Wulan Purnama S. and Dian Rachma

All of the Morning Class members

STATEMENT OF ORIGINALITY

The Undersigned,

Name : Lulu Asyrifah

NIM : 13.431.011

Faculty of Study : Faculty of Teacher Training and Education

Department of Study: English Language Education Department

Certify that this thesis is really written by the writer, and not copying from other researchers.

In the future, if there is evidence of plagiarism of this thesis then the writer is willing to accept punishment for the acts.

Gresik, July 25th, 2017

Best Regards,

Lulu Asyrifah

NIM 13431011

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The Writer

ABSTRACT

Asyrifah, Lulu. 2017. *Developing Reading Material through PBL Strategy Using MASH for Mentally Retarded Students at SLB Negeri Cerme*. Thesis, English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisors: (I) Dr. Yudhi Arifani, M.Pd., (II) Rohmy Husniah, S.S., M.Pd.

Keywords: reading, Mash, PBL strategy, mentally retarded students

Reading is a crucial skill that should be taught for all levels of students in learning English, included special education for mentally retarded students. Even though, it is difficult to teach reading for them. The mentally retarded students of SLB Negeri Cerme also have difficulties in learning English, even the teacher only teaches English as an introduction and there is no more reading materials in the textbook. To solve those problems, the researcher developed reading material through PBL strategy using MASH. Project-Based Learning (PBL) strategy is effective and important to build the students' ability in social and literacy skill. Besides, MASH (Macromedia Flash) will support the material by showing pictures, videos, and exercises related to the topics in order to the students will be more interested and motivated in learning English, especially reading.

The Research and Development design uses ADDIE model with some changes, those are: Analysis, Design, Development, validation, Implementation (Try Out), Evaluation, and Final Product. The study was conducted in SLB Negeri Cerme, involving 9 mentally retarded students. The researcher identified need analysis by doing interview with English teacher and distributing questionnaire to 9 mentally retarded students. The result of the students' questionnaire related to the target needs and learning needs showed that the students desired learning reading to understand the text, increase vocabulary, and answer the questions of the exam correctly. Moreover, the researcher did not find more reading material in the textbook. Those results guided the researcher to develop reading material based on their needs. The researcher created a design instruction called material prototype as a framework that was used in developing syllabus and media. The activities of the learning were involving the principle of PBL strategy; Essential questions, Plan, Schedule, Monitor, Assess, and Evaluate. There were two experts to assess the product which were an English teacher who assessed the material with the score was 78% that identified in very good and an Informatic teacher who assessed the media with the score was 74% that identified in good category. While, the result of the students' response related to the product showed the total score was 79% that the students agree with MASH media to be used in learning process.

The researcher gives some recommendations for further researchers who be able to conduct the similar project with another media to develop more reading materials and activities. Besides, this study can be as a reference to develop another English skill through PBL or other strategies. The teacher also could create an interesting media and simple reading material for mentally retarded students.

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