REFERENCES

- Agustin, Eka Siti. 2015. Developing English Reading Materials for 10th Grade of Computer Engineering and Network Student in SMK NU GRESIK. Muhammadiyah University of Gresik
- Allor, J.H., et.al. 2010. *Teaching Students with Moderate Intellectual Disabilities to Read: An Experimental Examination of A comprehensive Reading Intervention*. Education and Training in Autism and Developmental Disabilities Journal, 45(1)
- Alnahdi, Ghaleb Hamad. 2015. *Teaching Reading for Students with Intellectual Disabilities: A Systematic Review*. International Education Studies; Vol. 8(9)
- Alqahtani, Hanadi Hussain. 2013. Computer usages to developing some of Language skills to students with Intellectual Disabilities. International Journal of Information Technology & Computer Science, Vol 7 (1)
- Alyousef, Hesham Suleiman. 2006. *Teaching Reading Comprehension to ESL/EFL Learners*. Journal of Language and Learning, vol. 5 (1)
- Armatas, V. 2009. *Mental retardation: definitions, etiology, epidemiology and diagnosis*. Journal of Sport and Health Research. 1(2):112-122
- Cramer, R., & Prentice-Dunn, S. (2007). Caring for the whole person: Guidelines for advancing undergraduate mentorship. College Students Journal, 41(4), 771-778
- Cobb, M., Fox, D., Many, J., Mattews, M., McGrail, E., & Tinker, S. G. (2006). Mentoring in literacy education: A commentary from graduate students, untenured professors, and tenured professors. Mentoring and tutoring: Partnership in Learning, 14(4), 371-387. http://dx.doi.org/10.1080/13611260600739183
- Dick, W., L. Carey, and J.O. Carey. (2014). *The Systematic Design of Instruction*, 8thedition. Boston: Allyn and Bacon
- Diwangkara, I K.S., et.al. 2016. *Developing 3D Interactive Learning Media* for Reading Writing Drawing to Mentally Retarded Students. Ganesha Education University. Bali
- Drossinou, et.al. 2009. Book for Teachers of Special Education. Activities for Learning Readiness. Spoken Word Psychomotor Activity, Mental Abilities, Emotional Organization. Athens: Ministry of Education-Pedagogical Institute, Textbook Publishing Organization

- Du, X. M., & Han, J. 2016. A Literature Review on the Definition and Process of Project-Based Learning and Other Relative Studies. Creative Education, 7, 1079-1083. http://dx.doi.org/10.4236/ce.2016.77112
- Fajardo, I. 2014. Easy-to-read textx for students with intellectual disability: Linguistic Factors Affecting Comprehension. Journal of Applied Research in Intellectual Disabilities
- Gonia, M. Firdaus. 2009. *Pengembangan Multimedia Interaktif Untuk Asesmen Pembelajaran Pembiasan Cahaya*. Skripsi Program Studi Pendidikan Ilmu Komputer FPMIPA UPI: Tidak diterbitkan
- Grabe, William & Fredricka L. Stoller. 2011. *Teaching and Researching Reading*. London: Pearson Education Longman
 - Grellet, F. 1999. Developing Reading Skill. Cambridge University Press
- Guven, Yildiz & Duman, Hulya Gulay. 2007. *Project Based Learning For Children With Mild Mental Disabilities*. International Journal of Special Education
- Halimah, Reza. 2015. Developing Interactive Multimedia for Teaching Descriptive Text Reading for Grade VII Students at SMPN 6 Yogyakarta. State University of Yogyakarta
- Hall, Bronwyn H. 2006. *Research and Development*. Contribution to the International Encyclopedia of the Social Sciences, second edition
- Harmer, Jeremy. 2007. *How To Teach English*. London: Pearson Education Longman
- Hartiwi, Juni. 2016. Developing Extensive Reading Project Based Learning To Improve The Students' Reading Comprehension In EFL Class. University of Lampung
- Hedge, T. (1993). Key Concepts in ELT: Fluency and Project. ELT Journal, 3, 275-277. http://dx.doi.org/10.1093/elt/47.3.275
- Hutchinson, Tom & Alan Waters. 1987. *English for Specific Purpose*. New York: Cambridge University Press
- Klingner, Janette K., et.al. 2007. *Teaching Reading Comprehension to Students with Learning Difficulties*. New York: TheGuilfordPress
- Langone, John. 1986. *Teaching Retarded Learners Curriculum and Methods for Improving Instruction*. University of Georgia: United States of America
- Lewis, Jackson. 2014. Reading Instruction and Related Areas with Students Who Have Mental Retardation, Multiple Disabilities, or Both, pp 1-13

Lisda, Wa. 2015. The Use of Macromedia Flash Animation to Enhance Students English Writing Skill at the Seventh Grade of SMP Yapis 1 Fakfak-West Papua. State University of Makassar

Lunberg, Ingvar and Reichenberg, Monica. 2013. *Developing Reading Comprehension Among Students with Mild Intellectual Disabilities: An Intervention Study*. Scandanavian Journl of Education Research, 57, 1

Maina, Everline Nyokabi, et.al. 2014. Learning Strategies Used by Deaf Students in English Reading Comprehension in Secondary Schools for the Deaf in Kenya: Implications on Academic Achievement. International Research Journals, vol. 5 (4)

Mart, Çagri Tugrul. 2012. *Developing Speaking Skills through Reading*. International Journal of English Linguistics, vol. 2 (6)

McGriff, S. J. (2000). *Instructional System Design*. College of Education, Penn State University

Mpofu, John & Sylod Chimhenga. 2013. *Challenges faced by Hearing Impaired pupils in learning: A case study of King George VI Memorial School*. IOSR Journal of Research & Method in Education, vol. 2 (1)

Myreddi, Vijayalakshmi and Jayanthi Narayan. 1998. Functional Academics for Students with Mental Retardation. National Institute for the Mentally Handicapped: India

Nurcahyoko, Kunto. 2011. Developing Reading Material of Public Tolerance Through Interactive Multimedia Using Flash Player for the Fourth Grade Students of Elementary School. Semarang State University

Putri, Dyah Ayu Winarti. 2016. Developing Task-Based Supplementary English Reading Materials for Grade VII Students of Junior High School. Yogyakarta State University

Richards, Jack C. and Richard Schmidt. 2002. *Language Teaching And Applied Linguistics*. London: Pearson Education Longman

Saad, S., Dandashi, A., Aljaam, J. M., & Saleh, M. 2015. *The Multimedia-Based Learning System Improved Cognitive Skills and Motivation of Disabled Children with a Very High Rate*. Educational Technology & Society, 18 (2), 366–379

Saputra, Hari Julian Agung & Yuli Tiarina. 2013. *Using Macromedia Flash 8 To Help English Teacher To Build Media Toward Teaching Reading*. State University of Padang

Smith, Frank. 2004. *UNDERSTANDING READING: A Psycholinguistic Analysis of Reading and Learning to Read*. London: Lawrence Erlbaum Associates

Sugiyono. 2010. Statiska Untuk Penelitian. Bandung: Alfabeta

Sundari, Kartika, et.al. 2015. *Gredio Application Learned to Read Using the Phonetic Method for Mentally Disabled Children*. Telkom University

Thurlow, Martha L, et.al. 2009. *Disabilities and Reading: Understanding the Effects of Disabilities and Their Relationship to Reading Instruction and Assessment*. Minneapolis, MN: University of Minnesota, Partnership for Accessible Reading Assessment

Tomlinson, Brian. 2012. *Materials Development in Language Teaching*. New York: Cambridge University Press

Vig, Susan & Eleanora Jedrysek. 2004. *Mental Retardation in Young Children*. EITI Newsletter: Univeristy Center for Excellence

Wah, Lee Lay. 2007. Development of Multimedia Learning Reseources for Children with Learning Disabilities in An Undergraduate Special Education Technology Course. Malaysia

Walsh, Klly. 2010. *Motivating Students to Read through Project Based Learning*. School of Arts and Sciences, St. John Fisher College

Walton, Mary Brown. 1960. A Reading Program for Primary Educable Mentally Retarded Children of Bailey COBB Elementary School. Nashvilie, Teunessee

Yusoff, Dato'Haji. 2006. Project-Based Learning Handbook "Educating the Millennial Learner". Malaysia