

CHAPTER II

REVIEW OF RELATED LITERATURE

2.1. ESP for Automotive Student at Vocational High School

ESP has been revolution in teaching learning from teacher centered approach to students centered approach and learning –centered approach. Jendych (2013) in *Developments in ESP Teaching* mentioned ESP has come into linguistic 50 years ago; it appeared in the sixties and the early seventies in century of 20th. Behind the reasons of ESP are the burdens after war world II, a revolution in languages, and change of the focus in teaching language from teacher center to learners' center.

The main goal of teaching ESP at the early was language skill, In the 1970s, ESP has focused on lexis and functional language then in the mid 1970s and 1980s teaching English Business occurred, by time primacy of linguistic ability changed to speaking ability then speaking skill become the number purpose in ESP. Mostly students enroll vocational school which support their needs, it involves what their choose as their major in secondary school, one of them is mechanical.

Mechanical is one of favorite major for some students (Chiang, Yao-chung : 2016) no exception in our country, many reasons behind this argument, such as, the graduates of mechanical have good prospects, multi- skilled, mechanics skill gap, global changes, mechanical is lead of future technologies, and many else. Study mechanical the learners should gain specific skills and knowledge.