

CHAPTER V

CONCLUSION AND RECOMMENDATION

5.1 Conclusion

The researcher choose Integrated English skill book as design, but here the researcher chooses more focus on speaking skill, because from result of need analysis that the researcher got, the students are weak in speaking skill and it is essential to the students moreover for EFL student as like automotive students at 10 grade in SMK Nurul Islam Pongangan Gresik. The students actually have got many English material from their English teacher but they are seldom to practice it and feel shy, so here the researcher want to develop speaking book in order to give them material that help them in learning speaking.

Here the researcher applies ESA as approach in this product, because this method is very suitable for the students who wants to learning English effectively, because this strategy involves the real life in learning and cover the language as well, so it is easy to understanding and make them more creative because it stimulus them in creating and practicing use their own words.

This development of the English book was done by using ESA approach, which this technique has three steps; they were Engage, Study, and Activate task. Where the students projected to do some short task using their own language when accomplishment the task Apply language that used in real world Stressed on meaning than grammar. It has purpose to help the students in learning English mainly in speaking skill easily and in a fun way so that the students do not think that English is difficult moreover speaking material.