

CHAPTER V

CONCLUSSION AND SUGGESTION

In this chapter, the researcher wants to give the conclusion and suggestion of the study. The conclusion presents overall aspects of the English teachers' perception of outdoor teaching and learning activity and the suggestion for school, teachers, and further researcher.

5.1 Conclusion

According to the result of the study, the researcher concludes that based on data analysis of the instrument, most of the participants gave positive feedback toward outdoor teaching and learning activity. Their perception about it are mostly good and agree to outdoor teaching and learning activity.

Based on the questionnaire, the researcher found that teachers had different perception for outdoor teaching and learning activity. Based on the answer of the questionnaire in 20 questions, there were 13 teachers (30,9%) *strongly agree*, 28 teachers (66,6%) *agree (positive)*, and 1 teachers (2,3%) *average*. It means that almost of the teachers had *agree* perception. It can be concluded that outdoor teaching and learning activity is important to be implemented in English lesson. It gives some advantages for teacher and students that they are will not be bored in learning English. The result is that the teachers had positive perception for outdoor teaching and learning activity.

Related to those findings, we can conclude that there were 66,6% teachers have agree (positive) perception of outdoor teaching and learning activity, it means that the teachers think of the implementing outdoor teaching and learning activity give them some advantages to do in learning activity. In another word, outdoor teaching and learning can be implemented or used by teacher because it has many benefits based on the teachers' perception.

5.2 Suggestion

Based on the finding of the study, the researcher gives some suggestions for school, teachers, and further researchers which are explained as follow :

For the school, they can implement outdoor teaching and learning activity in their school. Hopefully, the explanation in this study toward outdoor teaching and learning can give some knowledge or idea to improve good teaching and learning.

For the teacher, they can implement outdoor teaching and learning in teaching English especially by using communicative activities so that the students can enjoy the meetings and to receive the materials easily.

For the further researcher, they can develop better research and this study can be used as a reference toward the study to conduct a study on the types of outdoor perceptions (cultural visits, geography fieldwork and science, countryside and environmental, education, outdoor and adventurous group activities, to visits the to museums, and learning through outdoor play).