

CHAPTER I

INTRODUCTION

This introduction will explain about the background of the study, statement of the problem, objectives of the study, significant of the study, scope and limitation of the study, and definition of key terms. As follows:

1.1 Background of the study

English language is an international language for communication is important in globalization era. English language as a foreign language became compulsory for everybody to learn. By mastering the English language well then we can communicate with other nations in the world. In an era of advanced globalization, the importance of the English language was much needed. Therefore, English language education must be given to the department of education throughout Indonesia. The government of Indonesia makes English became one of the main subjects in formal education especially in Junior High School and Senior High School. As one of the subjects that are very directly related to people's lives everyday, English very need to be promoted because without knowing the English language then we will have a gap in communication. Science and technology to develop the English language.

In general, many students are less happy to learn English, because it considers the subjects in English was difficult. Most of the students feel bored, stress even when following English lessons. Therefore, teachers must be creative in choosing the method that will be used in teaching English. Methods that should

be used in teaching English should be in accordance with the conditions of students.

Thus, the learning method is very important in learning. Choose the method is very important in education. According to Rothwell and Kazanas state that Learning method is a way of learning method, a process to deliver information. Learning method also is an orientation of activities that lead to learning objectives and real tasks (Max Siporin, 1975). So, teachers should use teaching methods that are not only attractive, but also provide space for learners to creativity and be actively involved throughout the learning process. So that aspects of the self learners can be developed.

In line with the progress of education, the need for improvement and development in the quality of education. The learning in classroom is still focused on the teacher as a source of knowledge. Therefore, it needed a method to learn more empowering students is project work method. Project work method is learning methods that encourage the students to more active, creative in arrange and communicate the learning outcomes. During the learning process, students are given the opportunity to develop their creativity and innovation to produce work. Project work is student centered and driven by need to create an end product (Bell, 2010). It means that project work done to produce the product. In this method, the students are given the task to develop the theme of learning by doing realistic project. This learning method can be applied to all subjects including English subjects. This learning method done to achieve four language skills that includes listening, speaking, reading and writing skill. To achieve these outcomes, many students must be given the opportunity to use their knowledge and skills during

the learning process, according to the needs of students and in their real world learning. The learning method can also be the right choice for teachers to produce learning. This learning method is done by involving students actively to produce a project that includes some basic competence and language skills.

In fact, this method usually applied in Vocational School because the real rationale for project work learning model applied in Vocational School is learning method that directs students to the systematic work procedures and standards to create and finish this product. This method used to prepare students to enter the working world. However, this method is also applied in one of Junior High School to enhance the activity and creativity of the learners. One of the Junior High School in Gresik that applies project work method is SMPN 1 Cerme. Based on the survey which the researcher does to some Junior High School in Gresik, the researcher take SMPN 1 Cerme because this school is used 2013 curriculum and this school have the subject criteria appropriate with focus of this study.

Based on the explanation above, the researcher interest is to conduct research on the implementation of the project work in English learning at SMPN 1 Cerme.

1.2 Statement of the problem

Based on the background of the study above, can make the statement of the problems are:

1. How is the implementation of project work in English learning at SMPN 1 Cerme?

2. What is the students' response on the implementation of project work in English learning at SMPN 1 Cerme?

1.3 Objective of the study

The objectives of the study are:

1. To describe the implementation of project work in English learning at SMPN 1 Cerme.
2. To describe students' response in English learning at SMPN 1 Cerme.

1.4 Significance of the study

This study can be expected significant, theoretically and practically.

Theoretically:

- a. It is expected that the result of the research will generate idea in English learning in second grade of Junior High School using project work method.
- b. It is expected that the result of the study can show that the implementation of project work in Junior High School can form the students to be active, self-confidence and creative in English learning.

Practically:

- a. Students, it is expected that the use of project work alternative in English learning. So, the students can active, self confidence and creative in English learning and also can improve their cooperation.
- b. Teacher, it is expected that this study will give a good contribution for an English teacher as input in developing teaching method.

- c. Researcher, it is hoped that the result of the study can give the information related to the English learning and can understand learning method using project work.

1.5 Scope and limitation

The scope and limitation of the research in this study is the implementation of project work method in English learning in whilst teaching activity.

While, the limitation of the study the researcher focus on students of eighth grades at SMPN 1 Cerme because the researcher find that the teacher teaches the students in eighth grade using project work method.

1.6 Definition of key terms

To avoid perception of the mistake in interpret the title of the research. Taking of the data must be adapted with the characteristics of the research will be done. Because of it definition have very important a role in a research. As for the definition such as:

1. English learning is an activity to achieve the goal by interacting between media of learning, teachers, and students that can be done either directly or indirectly in English learning.
2. Learning method is a way in which the teacher to the students' learning process is achieved in accordance with the purpose of learning.
3. Project work is a learning method that uses the project as an attitude of learning to achieve competence, knowledge and skills. It done with a

series of activities that allows the students to learn using their abilities, interest and personal experience.