

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

At the end of this thesis, the researcher will suggest some conclusions and suggestions based on research findings and the description in previous chapters regarding the problems examined, namely the study of descriptive qualitative analysis of the implementation of project work in English learning at SMPN 1 Cerme.

#### **5.1 Conclusion**

There are two conclusions since the researcher stated two statements of the problem. They are 1) How is the implementation of project work in English learning at Junior High School and 2) What is the student's response on the implementation of project work in English learning at Junior High School.

##### **5.1.1 The implementation of project work in English learning at Junior High School**

The first problem statement was about the implementation of project work in English learning at Junior High School. Based on the result of observations, the researcher can know the procedure of project work method in English learning at Junior High School.

###### **a. Selecting the topic**

At this stage the students prepare project will be done in groups. Each member of the group to contribute and have their respective roles. Students work with the teacher to agree on the topics to be discussed. After knowing the topic,

students discuss with members of each group to discuss the concept of their project. Although the same topic, but in preparation of the project they are free to determine the theme of the project they make.

b. Creating a general outline

After students make a topic, they create a general outline. Creating a general outline is the basic step to make a writing. The student could make a writing appropriate procedure a writing. The student could easier to writing something.

c. Doing basic research around the topic

Search resources are used as material preparation of the material can be extracted from their own friends through interview, it could be through observation, taking material information from the internet, newspapers, magazines, or books can also be used as an alternative source of information. Through searching resources they really mastered what they are talking about.

d. Making project

At this stage, each group make a writing. They discuss to make it. They are very antusias. In make it, the student could write descriptive text well. In writing activities, the teacher could know the students' progress in descriptive text material.

e. Presentation

At this stage, each member of the group has the same part to present the results of their project stacking. All have an equal opportunity to express himself. Presentation is very important because through the presentation of other students can know the direction of the project made by each group. This stage is also the

stage where each group showed the results of their project preparation in front of other group. In this stage, students are given opportunity to speak. This is consistent with the concept of learning speaking.

So, the researcher conclude that the procedures of project work method which was developed by Fitri (2014) and the researcher can see that the theory is good and effective, because it can improve their speaking skill in terms of having more vocabulary and improving their confidence to speak.

In summary, the researcher give contribution that in the implementation of project work used five steps such as creating a topic, creating general outline, searching sources, making the project and presenting the project. This is steps to improve the fours skills in English learning.

### **5.1.2 The students' responses toward the implentation of project work in English learning at Junior High School**

The second problem statement was about the students' responses toward the implementation of project work in English learning at Junior High School. Based on the research finding, the research concluded that most of students give positive responses toward the implementation of project work in English learning at Junior High School. They fell antusias and interest when the project work method was applied by the teacher. It can be see from the result of observation and interview that students are interest and antusias in search sources to other friends. They also brave to express opinions even though the language is not good. They were interested in learning by using this method.

## **5.2 Suggestion**

Based on the findings of this study, the researcher gives some suggestions that will be useful in improving the teacher's activity in some suggestions were given to the headmasters, the teachers and to further researchers.

### **5.2.1 For the teacher**

Creativity of the teachers is highly required to create a quality learning. Mastery of a variety of learning methods are extremely needed by the teacher at this time. Choose the right learning methods appropriate learning material to be delivered is the first step to achieve the expected learning outcomes.

### **5.2.2 For the students**

It will help the students to improve their English four skills because by using project work method, the students can improve their social life. It will be better if the students were enthusiast to learn English especially using project work method, because the method makes the students have to use their imagination. It also can make them be more active and improve their four skills. It will be better if the students more perceptive again.

### **5.2.3 For the next researcher**

The researcher suggests the next researcher to conducts research in some English teacher, different level and in other theme. The researcher hopes that this study can afford idea for English teachers in improving their teaching skill using project work method and there are some other researchers who observe and conduct another research in different way because it help us to teach English better especially English teaching using project work method.