

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the study. The conclusion is based on the result of the study which is discussed in the previous chapter. It also presents some suggestions related stick figure in constructing students simple present form at SMP Muhammadiyah 4 Giri. The suggestions are recommended to the English teacher and the next researcher who want to same strategy.

5.1 Conclusion

After conducted the research and based on the research findings and discussion, the researcher found that the value of sig.(2-tailed) of both group was 0.000 it means that the significance was less than $\alpha(0,005)$ level or $(0.000 < 0,05)$. It means that the null hypothesis can be rejected and there was significance influence of stick figure in constructing simple present form between control and experimental group. And we also can see from the result of post test in both of gorup. The score of post test show the influence of stick figure in constructing simple present form. Where the score of experimental group 78,45 and control group was 60,00. It indicate that stick figure was appropriate to teach students with stick figure in constructing simple present form . Also those result above showed that stick figure is significantly influence students in constructing simple present form.

From the result above, the researcher concluded that the implementation of stick figure has positive effect in constructing simple present for students. Stick figure also can help students in constructing simple present form. While the teacher only guides them by giving some clues related to stick figure activity and allow the students to analyze and get the formula of simple present tense. From the result of this research, the researcher found that there was significant influence in using stick figure in constructing students simple present tense. Also the researcher conclude that stick figure can be implemented in constructing students simple present form.

5.2. Suggestion

Based on the findings of this study above, the researcher will give some suggestions that can be useful in improving the teacher's creativity in teaching simple present tense by using stick figure. Some suggestions were given to the teacher and the next researchers.

5.2.1 For Teacher

The teachers can consider of using stick figure as one alternative in Teaching simple present tense. Especially for teachers who have large classes, the use of stick figure is suggested to be applied because it can change students to be creative in arranging sentences, participated, competitive, and brave. it gives more joyful to have new impressions or experiences.

5.2.2. For Next Researcher

The researcher hopes that there will be other researcher who observe and conduct another research in the same field or study with different subject or other kinds of skill. It is realized that this study is far from perfect. That is way some relate studies in the same area needed.

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