

## CHAPTER V

### CONCLUSION AND RECOMMENDATION

#### 5.1 Conclusion

Teaching process for hearing impaired learner emphasizes on visual and the use of picture which help them to know what the point from the matter what they learn easily, because the pictures represent some words, meaning, thing or activity. In English, hearing impaired learner commonly study vocabulary skill. They don't learn English deeply, such as learn grammar and pronunciation. Because of their weaknesses, they also can't study speaking and listening skill. The use of picture that combine with multimedia computer application also enhances the hearing impaired learners imagination about what they see in the picture and make them more interest in learn vocabulary. That is the reason why the researcher develops vocabulary material using longtion autorun application for hearing impaired learners. The appropriate strategy in teaching and learning is Three Phases Strategy (Pre, Whilst, and Post Strategy).

Based on the result of need analysis from interview with the English teacher, the researcher got information about the condition of the school, the school still used KTSP as reference in teaching and learning process. The researcher also knew about the way how the teacher taught the lesson. The teacher in this school did not use media. Then, about the condition of the eleventh grade hearing impaired learners, they seemed enthusiastic when they learnt English. Then, based on the result of learners' interview that most of learners stated that they liked learning English, but sometimes they also faced

difficulties about vocabulary because they only knew few vocabularies. All of the learners also stated that they were interested in learning English vocabulary using longtion autorun application which they never knew before. The researcher concluded that the learners were very interested when they learn English but there was no media like picture and no interesting learning process, so the researcher made vocabulary material in form of longtion autorun application with some colorful and interesting pictures. The researcher developed the material into two topics which consisted of vocabulary skill.

Based on the result of learner's questionnaire about the product, the total score was 88,3. The result of learners opinion after try out that all of the materials which was taught to them was very interesting. They were also interested when they learnt English using longtion autorun application because the materials were easy to understand. Then based on the result from expert validator checklist, the score of the application was 87,5. It meant that the vocabulary material was very suitable to use for eleventh grade hearing impaired learners.

## **5.2 Recommendation**

Dealing with conclusions above, the researcher provides some recommendations for the teacher and the next researcher as follows. For the teacher, when the teacher only teaches using traditional method and does not use media like picture, it is very hard to apply in learners with special needs like hearing impaired, because they will get difficulties or they look like confused with the teacher explanation. So it will give impact to their lost understanding about what they learn because they do not know about what the material that their

teacher explain. The teacher should consider the learners with disability especially in hearing sense, even though they can hear normally, but they still have sight sense. For introducing vocabularies, the teacher emphasizes more on their visual, and it can use picture. When the teacher teaches them using picture it will help them to be enthusiastic to see the picture and they can remember the vocabularies easily. From the picture itself will help them to enhance their imagination about what in those pictures which they see, because picture represents something where can stir up the hearing impaired learners imagination and their background knowledge.

For the next researcher, the researcher who plans to conduct the similar project as this study will be better to use this product as one of their reference in developing the material especially in vocabulary material for the hearing impaired learners. Moreover, it is good to apply another media which emphasizes on visualization for eleventh grade hearing impaired learners of SLB to make them more enthusiastic, interested and easy when they learn vocabulary. For the learners, this application is useful to help them to understand easily what the meaning of the some topics which they learn and also help them to increase their vocabulary.

For introducing vocabularies the use of media like picture will help them to memorize and also understand what the meaning or point of the material easily especially for learners with have lack in hearing sense. So, here the researcher developed the vocabulary material using longtion autorun application, with simple text to make the hearing impaired learners have understanding about vocabulary from the picture which they have known before because of their disability. From

the result above, the researcher suggested the teacher to use this product to help them introducing the learners about simple vocabulary related to their daily life. Then, for the learners, it is hoped that this application will be useful to add their vocabulary. The colorful picture and simple text is hoped can make them feel interested and more enthusiastic and also easy to understand the material. So when they feel interested, it will make them enthusiastic and easy to understand the material that they learn.