

ABSTRACT

Viska, Novelia 2015. *Constructing Students Simple Present Form By Using Stick Figure* at SMP Muhammadiyah 4 Giri Thesis, English Language Education Department Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisor (I) Dr. Khoirul Anwar M.Pd, (II) Ulfatul Ma'rifah M.Pd.

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Teaching grammar to students as foreign language is complex process. In combining a unit of language to sentences form, grammar plays an important role. However, in understanding the simple present tense also become one of the most important parts that is in the grammar. This is just because simple present tense more often used by students in their daily activity. Not only because the use simple present tense is more frequent applied in the daily conversation but there are some lessons that require students to understand well about the use of simple present tense. And usually teacher in general, teaching the formulas and the way to apply simple present tense by using traditional method.

From that reason, the researcher want to use other way which could make it easier for students to understand about the formula of simple present tense by using stick figure which comes equipped with some clue, so that are easily constructing simple sentences in simple present form. So the purpose of this study is to find out the significant result of constructing students simple present form by using stick figure for 7th grade at SMP Muhammadiyah 4 Giri.

In understanding all tenses no exception is the easiest tenses simple present tense still be difficult things for students, so for English teacher expected to have a lot of learning references or strategy, so the students can easily understand well the use of simple present tense,

The research finding in this study show that, the statistical analysis of stick figure is found that the value of sig.(2-tailed) of both group was 0.000 it means that the significance was less than $\alpha(0,005)$ level or $(0.000 < 0,05)$. It means that the null hypothesis (H_0) can be rejected and there was significance influence of stick figure in constructing simple present for students.