

## CHAPTER V

### CONCLUSION AND RECOMMENDATION

#### 5.1 Conclusion

According to the result of this study, the researcher concluded that the Multimedia students in SMK NU 1 Gresik needed an English module. The researcher found that the material needed by the students were information about multimedia material and material that related to their work in future. Those are the result of need analysis of the students.

Based on those findings of the students need, the researcher then divided the module into three chapters; “How to understand multimedia etymology”, “How to use multimedia programs”, and “I’m ready for work”. Those chapters covered all the need of multimedia students.

In the step of expert validation, the researcher got suggestion to give addition in task and write the source of each picture in the module. Meanwhile to try out step, the researcher did not have any suggestion from the participants to correct some errors or revise any parts in the module because the participants said that the module was good, clear, and easy to be understood by them.

To conclude those findings, the researcher could say that even though the student emphasizes more on the practice rather than theory, but better since they needed to have the understand about the theory first than they could practice.

## 5.2 Recommendation

From the result of developing module of this study, the writer gives a recommendation to the student of Multimedia in SMK NU 1 Gresik, the teacher, and the next researcher.

For students of Multimedia, this English module can be used as a guideline to learn all about Multimedia in English context. This module provides some basic information and exercises are included as well.

For the English teacher, this module can be used in teaching and learning English especially for Multimedia major. This module can help the teacher to arrange the exercise or even organize student practice.

For the next researcher, it is better for the next researcher to give more explanation and an example from the easiest one to the hard one. The next researcher can give the material as much as he/she can. By doing so, the students can have more information or material to be chosen and then practice. So, it will be much better for the next researcher to provide that information in the further study of developing English material for the Multimedia students