CHAPTER V

CONCLUSION AND SUGGESTION

The last chapter of this research is conclusion and suggestion of the study. The conclusion is based on the result of the study which is discussed in the previous chapter. It also presented some suggestions related to the use of REAP strategy to increase reading for 8th grade students in SMP YPI Darussalam 1 Cerme. The suggestions were recommended for the English teacher, the students, and the next researchers who wanted to develop this research.

5.1 Conclusion

Based on the result of the research findings and discussions, the researcher concluded that the used of read, encode, annotate, and ponder (REAP) strategy gave positive effect towards students' reading comprehension of narrative text for the eighth grade at SMP YPI Darussalam 1 cerme. It was showed by the mean score of the pre test of experiment group was 50.94 after given treatment for experiment group by using read, encode, annotate, and ponder (REAP) strategy during fourth meeting, the mean score of post test in experimental group was 82.03 this score is higher than pre test score.

From the result above, the researcher concluded that the use of REAP strategy had positive effect toward students' reading of narrative text. REAP strategy could help the students understand the text easier and made them more active because they tried to analyze the text by themselves, while the teacher only

guides them related to the topic. From the result of this research, the researcher found that there was significant effect of used REAP strategy toward students' reading of narrative text. So, the researcher concluded that REAP strategy also could be implemented in teaching reading of narrative text.

5.2 Suggestion

After conducting Read, Encode, Annotate, and Ponder (REAP) strategy as one alternative strategy to teach reading comprehension in SMP YPI Darussalam 1 Cerme, the researcher provides some suggestions are given to English teacher, the student, and the next researcher.

5.2.1 Suggestion For English Teacher

For English teacher, especially who teach at SMP YPI Darussalam 1 Cerme and other teacher to apply REAP strategy as alternative strategy in teaching reading comprehension and provide interesting strategy, material or build fun situation in the classroom So, the learners are interested and motivated to join in teaching reading comprehension. The researcher hope, REAP strategy can support in learning activities..

5.2.2 Suggestion For Students

The students are expected improving students' comprehension toward in reading activities. Furthermore, Read, Encode, Annotate and Ponder (REAP) strategy can build their interest and motivation for students. This strategy helps

students to read and comprehend the text easily. Based on that, it expected to students can study fun and enjoy able in teams or groups.

5.2.3 Suggestion For Next Researcher

This research gets the information of REAP strategy as references for the other reader and the next researcher. Besides that, the researcher had weakness and far from perfect. It is necessary complete the research. In here, the researcher expected to the next researcher to develop the research with REAP strategy with the different students level, skill, and areas.