

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer would like present the conclusion of research findings in relation to same discussion in previous chapter. Besides, this chapter also provides suggestions for the teachers, students, and the next researchers which are expected bring some benefits.

5.1 Conclusion

Based on the research findings, the researcher concluded that the implementation of peer and self assessment had positive effect toward students' reading ability. This strategy improved students' reading ability because the students get feedback from other friends and before students didn't know whether their mistake, with this strategy the students can improve their mistake.

From students' score, researcher concluded that peer and self assessment significantly influence students' reading ability especially for 7th grade students of SMP Yimi fcs Gresik. It can be seen from pre-test score 13, 6154 and post-test score of 22,5385.

It can be conclude that after the students got the treatment, most of them could understand about descriptive text better than before. The students become more active, enjoy and get easy to identify their mistake during their learning and knowing the strength and weakness each other. Peer and self assessment strategy gave positive effect on students' achievement and students' motivation in English subjects.

5.2 Suggestions

From the conclusion above, researcher provides some suggestions to improve students' critical thinking by using inquiry based learning. Suggestions are given for English teacher and the next researchers.

5.2.1 Suggestions for English Teacher

The teacher should know how to enhance their ability in teaching and to develop a good atmosphere in the class, so that the students learn at ease and comfortably in their class. Beside that, the teacher should be selective and creative in choosing strategy for teaching learning process and during assessment, so the students will not bored and easy to understand the material.

5.2.2 Suggestions for Students

This strategy could be give students opportunity to assess their own work whereas hopefully they would not be bored and improve their motivation in English test. This strategy also could be a good strategy during assessment test in class. Here the students can give opportunity as assessor so the students more active, because the students in class not only listen, receive information from teachers and doing their task but also students can participate in assessment. So the students can know their learning progress

5.2.3 Suggestions for the Next Researchers

For the next researchers, could give the information related to assessment strategy an English test. This study can give reference to develop their research about strategy to Improving student ability.