

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The purpose of this study is to compare the students' pronunciation errors and determine whether the ability of pronunciation junior high school students is better than senior high school students. Based on the results of research on test pronunciation of the vowel sounds in English that is done on the junior high school students namely VII A class and senior high school students namely X MIPA 7 class, some errors of pronunciation in junior high school students are contained in the word *Love*, *Voice*, *Become*, *Helpful*, *Great*, *Student* and *Because*. While some errors of pronunciation in senior high school students are on the word *Love*, *Hair*, *Become*, *Helpful* and *Great*.

At the word "*Love*", which supposedly uses vowel / Λ / and pronounced to / Λv /, mostly junior and senior high school students pronounced the word without change and still pronounced be / *love* / like the original word. This is because students are used to pronounce the word as in the original word and the students do not know how to correct pronunciation. At the word "*Voice*", using the vowel / ɔi / and should be pronounced / $v\text{ɔis}$ /. Mostly junior and senior high school students pronounce the word be / *vois* /. This is because students do not know about vowel sound / ɔi /. At the word "*Become*", students almost correct pronunciation. Most errors students is that they do not use the vowel / I / in order to / $b\text{I}'k\text{am}$ / but they use the / i / so that pronunciation into / *bikam* /. This is