

## **CHAPTER V**

### **CONCLUSION AND RECOMMENDATION**

#### **5.1. Conclusion**

According to the result of this study, the researcher concluded that the midwifery students need English module. The researcher found that the material is needed by the students were information about midwifery material and material that related with their work in the future. Those are the result of need analysis of the students.

Based on those findings of the students need, the researcher divided the module into four chapters; “It has wheels”, “I’m Getting Disminorea”, “The Fetal Membrane has been broken” and “Your Baby is Hungry“. Those chapters covered all the need of midwifery students.

In the step of expert validation, the researcher got suggestion to add speaking and listening exercises, midwifery vocabulary and also make the second and the third chapter’s material become simpler. Meanwhile, from the implementation step, the researcher got suggestion from the participants to add glossary and conclusion for each chapter, add more example and make the instruction more comprehended.

To conclude those findings, the researcher could say that even though the student emphasizes more on the practice rather than theory but better for they need to have the understanding about the theory first then they could practice.

## **5.2. Recommendation**

From the result of developing module of this study, the writer gives a recommendation to the student of Midwifery at Academy of Delima Persada Gresik, the lecturer and the next researcher.

For students of midwifery, this English module can be used as a guideline to learn all about midwifery in English context. This module provides some basic information and exercises are included as well.

For the English lecturer, this module can be used in teaching and learning English especially for midwifery students. This module can help the lecturer to arrange the exercise or even organize student practice.

For the next researcher, it is better for the next researcher to give more explanation and example from the easiest one to the hardest one. The next researcher can give the material as much as he/she can. By doing so, the students can have more information or material to be chosen and then practice. So, it will be much better for the next researcher to provide that information in the further study of developing English material for the midwifery students.