

Zuli Ni'matul Aisyah, 12512008, Penerapan Model Pembelajaran Problem Base Learning (PBL) Pada Mata Pelajaran Fiqih Di Madrasah Aliyah Muhammadiyah 01 Karangasem Paciran Lamongan, Pendidikan Agama Islam, Fakultas Agama Islam, Universitas Muhammadiyah Gresik, Juli, 2015

### **Abstraks**

Penelitian ini bertujuan untuk mengetahui penerapan model pembelajaran *Problem Base Learning* (PBL) pada siswa kelas XI Madrasah Aliyah Muhammadiyah 01 Karangasem. dan kendala-kendala guru saat menerapkan model pembelajaran *Problem Base Learning* (PBL) pada mata pelajaran fiqih. Serta mengetahui efektifitas penerapan model pembelajaran *Problem Base Learning* (PBL) pada mata pelajaran Fiqih. Penelitian ini dilaksanakan di Madrasah Aliyah Muhammadiyah 01 Karangasem Paciran Lamongan khususnya kelas XI ( Sebelas ), yang terdiri dari 83 siswa, dan sampel yang digunakan sebagai subjek penelitian sebanyak 5 orang siswa. Metode penelitian yang digunakan dalam penelitian ini adalah penelitian tindakan kelas (Calassroom Action Research. Penelitian ini menggunakan pendekatan kualitatif, teknik pengambilan data berupa pengamatan (Observasi), pengumpulan dokumen dan wawancara. Hasil penelitian ini menunjukkan bahwa dengan diterapkannya model pembelajaran *Problem Base Learning* (PBL) di mata pelajaran Fiqih, membuat siswa cenderung lebih aktif dalam proses pembelajaran. Lebih mandiri dalam mencari sumber informasi pembelajaran. Serta, lebih menambah wawasan keilmuan siswa. Adapun penerapan model pembelajaran *Problem Base Learning* (PBL) pada pembelajaran Fiqih pada siswa kelas XI Madrasah Aliyah Muhammadiyah 01 Karangasem Paciran Lamongan adalah sudah Efektif.

**Kata kunci:** penerapan, mata pelajaran Fiqih, *Problem Base Learning* (PBL)

Zuli Ni'matul Aisyah, 12512008, Application of Learning Model Problem Base Learning (PBL) On FiqhSubjects in Madrasah Aliyah 01 Karangasem Paciran Lamongan Muhammadiyah, Islamic Religious Education, Faculty of Islamic Studies, University of Muhammadiyah Gresik, July, 2016

This research's aims are to determine the application of learning models Problem Base Learning (PBL) in Madrasah Aliyah class XI student of Muhammadiyah 01 Karangasem. And to know how obstacles for the teachers when applying the model of Problem Base Learning (PBL) on the subjects of Fiqh. Beside that, this research wants to know the effectiveness of the application of Problem Base Learning (PBL) on the subjects of Fiqh. This research was conducted in Madrasah Aliyah Muhammadiyah Lamongan 01 Karangasem Paciran particular at XI<sup>th</sup> (Eleventh)class, which consists of 83 students, and the samples were used as research subjects as much as 5 students. The method in this research is classroom action research (Classroom Action Research). This research used a qualitative approach, techniques of collecting data on the form of observation (Observation), collection of documents and interviews. The result of this study is if model Problem Base Learning (PBL ) in subjects Fiqh was applied, it can made students more be active in the learning process, self-sufficient more be happen when finding resources of learning, and then give more give knowledge for students. In the condition, implemented of Problem Base learning (PBL) on the subject of Fiqh on XI<sup>th</sup> student of Madrasah Aliyah 01 Karangasem Paciran Muhammadiyah Lamongan is already effective.

Keywords: application, Fiqh subjects, Problem Base Learning (PBL)