CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion related to the result of this study. This chapter consists of two sub headings. The first is conclusion from the previous chapter and the suggestion. It is hopefully that this study has useful contribution to English teacher and for other researchers.

5.1 Conclusion

The teacher used two kinds of portfolio assessment in speaking. They were e-portfolio and class portfolio. The implementation of portfolio assessment was effectively, because the students' respond was positive toward the use of them. It was proven from the students' scoring progress during teaching and learning and learning speaking in the classroom.

5.2 Suggestion

Based on the finding of this study, the researcher gave some suggestions to improve the success of teaching speaking using portfolio for assessment. The suggestions were given to the teacher and the next researcher.

5.2.1 For Teacher

The teacher should be creative in implementing portfolio for assessment in speaking especially in giving task to the students. The teacher should give another kind of task to the students such as role play, retell, and description because it will make the students more interested in learning speaking. Besides that, the teacher can use the other kinds of portfolio assessment in speaking. Students will not get bored during learning activity. The important thing that teacher must be concern is

about the students' character and condition in the class. The researcher hopes that from different way in implementing portfolio for assessment in speaking, the teacher can develop their own better teaching speaking.

5.2.2 For Next Researcher

The researcher hopes that there will be other researcher who observe and conduct another research in the same field or study with different subject or other kinds of skill. The researcher realized that this study is far from perfect. That is way some relate studies in the same area are needed.