

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is the last chapter which dealing with the conclusion of the whole research result and elaborates some suggestions relating to the relationship between subject-verb agreement mastery and students' writing descriptive text ability.

5.1 Conclusion

Based on the purpose of the study which wants to know the correlation between subject-verb agreement mastery and students' writing descriptive text ability, then the researcher conclude that;

1. Subject-verb agreement mastery gives little contribution to students' writing descriptive text ability.
2. Students who are mastering subject-verb agreement do not mean they can write descriptive text well.

It is proven by the score from both two tests which the average of grammar test score are higher than writing test score, also from the finding result. Moreover, as we know that mastering writing descriptive text need some components, such us grammar, vocabulary, organizing ideas, mechanic in punctuation, spelling, and so on. It can be if grammar, specifically in subject-verb agreement is a basic unit which needed in writing descriptive text, but it does not mean that subject-verb agreement is the only one term needed to master.

5.2 Suggestion

From the research finding and research conclusion above, some suggestions are delivered to for further researcher, as follows;

1. Since subject-verb agreement mastery and students' writing descriptive text ability are not significantly correlated or correlated positively moderate, which implies that one of them are little contributed each other, so the researcher suggest to conduct an correlational study to find the correlation in any aspect should be mastered which has high correlation before mastering writing skill or the other three skills in English.
2. Since there is moderate correlation between subject-verb agreement mastery and students' writing descriptive text ability which implies that there are other factors which are more related to subject-verb agreement mastery or students' writing descriptive text ability, so the researcher suggest to conduct a qualitative study to find the factors or problems were affecting subject-verb agreement mastery or students' writing descriptive text ability.