

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is the last chapter which dealing with the conclusion of the whole research result and elaborates some suggestions relating to The Effect of Instructional Conversation on reading comprehension of male students.

5.1 Conclusion

After conducting the research and based on the research findings and discussion, the researcher found that using Instructional Conversation on reading comprehension of male students at SMK Daruttaqwa during four weeks has some good effects. Instructional conversation did not only help students in comprehending the text easier which it could be seen in their result between pre-test score and post-test score but it also could build the male students' confidence in speaking. Even they did not speak English a hundred percent, but they could be mix English and Bahasa. Other effect is increasing their critical thinking because in discussion, they must have a reason for their opinion. That was why Instructional Conversation motivated male students in comprehending the text.

From the result of this research, the researcher found that there was significant influence in using instructional conversation on reading comprehension of male students. So, the researcher concludes that instructional

conversation can be implemented in teaching reading comprehension of male students.

5.2 Suggestion

From the conclusion above, the researcher provides some suggestions to improve reading comprehension of male students by using instructional conversation at SMK Daruttaqwa. The suggestions are given for English teacher, students and the next researchers.

5.2.1 Suggestion for English Teacher

The researcher suggests that English teacher can try to implement Instructional Conversation for improving students' reading comprehension in the classroom. Because during teaching learning activity using Instructional conversation, the students enjoyed and it could help them comprehend the reading text easier and it can be seen from the result of post-test. Their post-test score was higher than pre-test score. It also has some good effects to the students which has been explained in conclusion above.

5.2.2 Suggestion for Students

The researcher suggests that students can get more alternative method in learning reading comprehension. Besides that, they can be helped to improve their

reading skill by using Instructional Conversation because it does not only improve their reading skill but also their speaking skill, critical thinking and motivating.

5.2.3 Suggestion for The Next Researcher

The researcher suggests for the next researchers to conduct their study using Instructional Conversation on both female and male students with the same skill or different skill and field. Then, giving the test which the items contain of critical thinking.