

ABSTRACT

Anwar, Agus Rosihan. 2017. *The Correlation Between Students Vocabulary Mastery And Their Reading Comprehension For Eight Grade Students At Smp Muhammadiyah4 Giri Kebomas, Gresik*. Thesis, English Language Education Department, Faculty of Teacher Training and Education. University of Muhammadiyah Gresik. Advisor I: Dr. Khoirul Anwar, M.Pd., Advisor II: Candra Hadi Asmara, M.Pd.

Key Word: Correlation, Vocabulary Mastery, Reading Comprehension

Vocabulary is is a list or series of words within a person's language or part of grammatical patterns that is used to express the idea or in other meaning it is used for acquiring knowledge and also general communication. Meanwhile, reading comprehension is is the process of constructing meaning from text and comprehending involves decoding the researcher's words and then using background knowledge to construct an approximate understanding of the researcher's message. Here, the researcher wants to know whether there is correlation between self vocabulary mastery and reading comprehension or not. So, the reseacher gives the test to the students as subject. That is why, this study aimed to find the Relationship Between Students Vocabulary Mastery And Their Reading Comprehension For Eight Grade Students At Smp Muhammadiyah 4 Giri Kebomas, Gresik is needed to answer this phenomenon.

This is Quantitative study which is needed in correlational study. The population was all of the 8th grade students which consist of three class. 60 students of B and C class are the sample of this study. The data was collected by using test of vocabulary mastery and reading comprehension scores. After gained the data, the researcher analyzed the data by using statistical computation of SPSS 15 and used *Pearson Product Moment* correlation.

The researcher finding from the computation of data showed that there was positive and very strong correlation between vocabulary mastery and reading comprehension ($r=0.864$ with sig. (2-tailed) 0.00). Furthermore, the p-value was 0.005. That is why the null hypothesis (H_0) can be rejected. It meant there was significance correlation between vocabulary mastery and reading comprehension eight grade students in B and C Class of SMP Muhammadiyah 4 Giri Kebomas, Gresik.

Finally, since the result of this study is positive, very strong, and significantly correlated, it is suggested to conduct studies which aimed to find best way how to make students vocabulary mastery higher in order to increase the students' reading comprehension.

ABSTRAK

Anwar, Agus Rosihan. 2017. *Hubungan Antara Penguasaan Kosakata dengan Pemahaman Membaca Pada Siswa Kelas 8 SMP Muhammadiyah 4 Giri Kebomas, Gresik*, Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Gresik. Pembimbing: (I) Dr. Khoirul Anwar, M.Pd, (II): Candra Hadi Asmara, M.Pd.

Kata Kunci : Korelasi, Penguasaan Kosakata, Pemahaman Membaca

Kosakata adalah kumpulan atau rangkaian kata dalam bahasa seseorang atau bagian dari tatanan bahasa yang digunakan untuk mengkespresikan ide atau makna lainnya untuk memperoleh pengetahuan dan juga percakapan umum. Sementara itu, pemahaman membaca adalah proses pembangunan makna dan pemahaman dari teks yang melibatkan pemecahan kode kata peneliti yang kemudian menggunakan latar belakang pengetahuan untuk membangun sebuah pemahaman dari pesan peneliti. Disini, peneliti ingin tahu apakah ada hubungan antara penguasaan kosakata dengan pemahaman membaca atau tidak. Untuk membuktikannya, peneliti memberikan tes kepada siswa sebagai subjek. Itulah mengapa, studi ini bertujuan untuk menemukan hubungan antara penguasaan kosakata dengan pemahaman membaca untuk siswa kelas 8 di Muhammadiyah 4 Giri Kebomas, Gresik yang dibutuhkan untuk menjawab fenomena ini.

Penelitian ini termasuk studi kuantitatif yang dibutuhkan dalam studi korelasi. Populasinya semua siswa kelas 8 yang terdiri dari tiga kelas. 60 siswa dari kelas B dan C sebagai sampel. Setelah memperoleh data, peneliti menganalisisnya dengan menggunakan program SPSS 15 dengan rumus *Pearson Product Moment correlation*.

Penemuan peneliti dari perhitungan data menunjukkan bahwa ada hubungan yang positif dan kuat antara penguasaan kosakata dengan pemahaman membaca ($r = 0.864$ dengan sig. (2-tailed) 0.00). untuk lebih lanjut, nilai $p < 0.005$. itulah mengapa null hipotesis (H_0) dapat ditolak. Dapat disimpulkan ada hubungan yang signifikan penguasaan kosakata dengan pemahaman membaca siswa kelas 8 B dan C di SMP Muhammadiyah 4 Giri Kebomas, Gresik.

Akhirnya, semenjak hasil dari studi ini adalah korelasi yang positif, kuat, dan signifikan, maka diusulkan untuk mengadakan studi yang bertujuan untuk menemukan cara terbaik untuk membuat siswa lebih menguasai penguasaan kosakata untuk meningkatkan kemampuan membaca.

MOTTO AND DEDICATION

MOTTO:

**Smile is a simple way of enjoying life. and remember, There is no struggle in
vain, Do your best, keep fighting, praying, positive thinking
And positive things will happen**

DEDICATION

Big Thanks to:

My Beloved Mother

My Beloved Brothers and Sisters

My Beloved Advisors

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STATEMENT OF ORIGINALITY

The undersigned,

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Declares that the content of thesis I wrote is the result of my own work. This contains no other people's writing or thoughts that I take as my own. If later this writing is proved or provable as a result of plagiarism, then I writing to accept sanctions for such action.

Gresik, 15th August 2017

Signed,

Agus Rosihan Anwar

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